The debate on collaboration within evaluation is reminiscent of the question: 'why did the chicken cross the road?' The simple answer is that it wanted to get to the other side. But the evaluator wants to know much more...

Since 2001, both the discourse and the practice of evaluation have evolved in response to changes taking place in development as a whole. The appearance of a number of global initiatives, particularly the focus on the Millennium Development Goals, and an increased emphasis on poverty reduction, are two of the challenges to which evaluation practices are responding. Increasing calls for institutional accountability and the need for learning at all levels of development, at the same time as a growing emphasis on multilateral as opposed to bilateral development aid, are calling for new approaches to evaluation.

The 11 articles in this book have been written by leading experts and thinkers in the field of evaluation, and provide varying perspectives on this rapidly changing context. In an often innovative and challenging way, they identify and discuss the new trends and challenges facing evaluators and their institutions:

- New approaches to evaluation: a focus on poverty and results;
- Collaboration and partnership;
- Learning from evaluation;
- Indicators and the logical framework; and
- · Participatory approaches.

Originally derived from the Dossier on Aid Evaluation on the Euforic website, these articles are now being published to preserve them for posterity.







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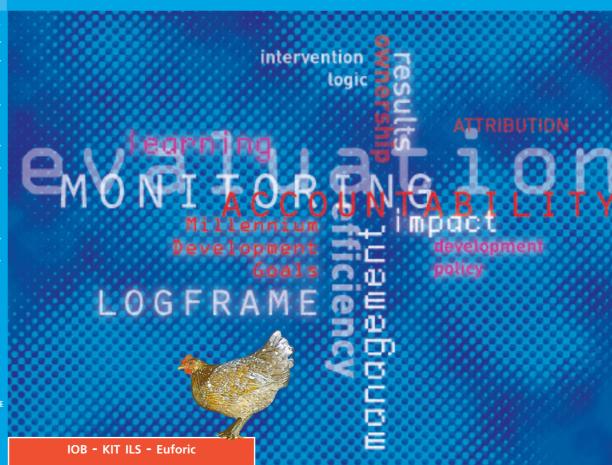
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