



Why we are working in Education

The Mozambican constitution declared education as a right and as a duty, for every citizen. Education is a basic human right and a key instrument to improve living conditions and reduce poverty in Mozambican communities. The Education Sector Strategy Paper II (ESSP II) reflects the government's commitment to Education for All and the Millennium Development Goals endorsed by the international community. The ESSP II explicitly aims at ensuring completion of seven years of primary education by every Mozambican child to be achieved by 2015.

In this regard the government of Mozambique put quality and equity in basic education at the centre of its concern. Better quality is intrinsically linked to curriculum relevance, improved school environment, improved school management, community participation through school councils and qualified teachers, leading to quality education, lower failure, dropouts or grade repetition and improved retention of pupils.

SNV in the quest of making a difference in its support to education sector to achieve the goal of improving quality, channels its capacity development support to meso level organizations, including local NGO's that are concerned with basic education especially in issues like local curriculum, community participation through school councils, provision of a friendly and safe environment for learning (water and sanitation facilities, children's rights and teachers' development).

SNV services in the education aim to strengthen local organizations and to increase their performance make them more effective and efficient in the provision of quality education to poor communities. In doing so, we develop partnerships with other organizations and we engage in developing and brokering knowledge and mobilizing funds to support our programmes and our local partners (Local Capacity Builders).

SNV's strategic choices for the period 2010-12 support the Government's program to make education relevant and the school a safe environment able to attract and maintain children, especially girls, to finish their basic education.

Some highlights from the Government ESSP II:

- *Girls represent only 45,9% learners in basic education (EP1), but the gender disparity is much lower in admissions to grade 1 (about 48% girls in 2004);*
- *At higher levels in basic education (EP2) the gender gap worsened from 7,4% in 1997 to 9.2% in 2003;*
- *Teachers motivation and quality are essential to learning processes; serious limitations exist class sizes of 80 learners hamper the implementation of new teaching strategies;*
- *High repetition rates (23% in EP1); Low completion rates (40% in 2003, in EP1; 48,2 boys and 31,9 girls).*

SNV experiences and track record in Education Sector

At global level SNV is active in 31 countries in education:

- Asia: Nepal, Bhutan, Laos, Viet Nam, Cambodia e Bangladesh;
- Europe: Balkans (Albania, Macedonia, Bosnia Herzegovina and Montenegro);
- East and southern Africa: Uganda, Rwanda, Tanzania, Zambia, Mozambique, Zimbabwe, Ethiopia, Kenya, Sudan;
- West and Central Africa: Mali, Níger, Guinea Bissau, Burkina Faso, Ghana, Benin, Cameroon, DR Congo;
- Latin América: Honduras, Nicarágua, Equador, Peru and Bolívia.

In Mozambique we develop our education program at meso level, in collaboration with the Provincial Directorates of Education in Maputo, Inhambane and Nampula, and with District education authorities. Our partners include international and National NGO's namely John Hopkins University in Nampula, and MS (Denmark in Maputo).

Currently, SNV provides advisory support to DPEC in Nampula in two main programs in two Districts: (1) in the development and implementation of local curricula with strong involvement of local communities, and (2) with JHU in the piloting of a methodology to reduce vulnerability of girls in schools and surrounding communities (including awareness in HIV issues and girl retention in schools).

In Maputo SNV supports the production of learning materials related to Human (Children's) Rights for teachers and learners in partnership with MS. In addition, we have established collaborative education platforms "**oficina de trabalho**" which outcomes are: some local NG's are working as Local Capacity Builders; Local NGOs empowered in project design, Local Curriculum, School Councils, Teachers Development, Water & Sanitation in Schools; Increased funds brokering capacity of the NGOs; Established regular dialogue among civil society organizations and government to discuss educational concerns and define priorities of intervention.

How do we work?

Our 5 Education advisors in Mozambique can tap into a wealth experience of the SNV Africa network of Education advisors, which is committed to working in disadvantaged and remote areas in order to support organizations at their own pace of development.

SNV's approach to development in the Education sector is to facilitate multi-actors processes that involve stakeholders across the sector, generate and broker knowledge, identify opportunities for intervention and foster learning and joint action.

SNV promotes evidence-based learning and practices for our clients. In countries across the region, SNV has gained recognition and has been able to position itself among the key national and international actors in the sector.

SNV Mozambique contributes strengthening the education sector by providing capacity development services:

- Advisory services, including through engaging with Local Capacity Builders (LCB's) to enhance the performance of school councils, school management, teacher and learners especially girls;
- Advising clients in water and sanitation issues to turn the school in an attractive and hygienic place for children;
- Empowering LCB's to be able to work with our clients to achieve turn-around in making the curriculum relevant, schools friendly, School Councils operational and teachers competent in teaching;
- Empowering LCB's to be able to help clients prepare and implement School Development Plans (SDP); the SDP's are elaborated between teachers, school councils and district education staff; the SDPs provide a basis for partnership development.
- Brokering of funds for the implementation of projects and action plans identified in the SDPs;
- Promoting the development of partnerships amongst actors working in the education sector in issues linked to WaSH, Local Curriculum, Community participation through school councils, children's retention especially of girls, improvement of teaching and learning processes aiming at the improvement of quality;
- Ensuring the application of national education policies at local levels; for this we collect baseline data at district and ZIP level, analyze these data and propose action plans to improve on relevant indicators such as school enrolment, girl retention, book/pupil and teacher/pupil rations, among others.

Added value of SNV capacity building to donor investments in the sector

Our clients appreciate our approach, which is characterized as follows:

We are committed to improve the performance of local organizations working in education sector. Based on demand we advice our clients in the provision of quality education services in sustainable way.

We engage with clients on the basis of long-term relationships. Together we identify capacity gaps and we prepare a plan to address these gaps. Together we identify other organizations and institutions that can help improving the performance of the system, in order to provide optimal Education services. SNV is not a provider of 'consultancy' type of services based on terms of references to address a specific issue.

We are positioned as Knowledge development institutions bringing knowledge, best practices to share in different's stakeholder's platforms for development.

We are working at meso level, investing in linkages between micro-meso and macro level. SNV promotes and supports partnerships that explore new business opportunities for increased access, affordability, efficiency and effective policy implementation.

What services and products do we provide?

SNV in partnership with Local Capacity Builders provides advisory services to improve the client performance in education and ensure that our collective interventions will result in visible impact in the quality of education.

In order to deliver services we will use the following products:

- Education Multi Stakeholder Processes;
- EMIS (Education Management Information System)
- Education governance & management development;
- Facilitate local curriculum development and implementation
- Develop and support school and community system for girl retention in schools;

Our objectives

SNV activities in Education sector are aimed at: promotion of fair and equitable distribution of resources and access to quality education services, with special attention to the needs of the poor communities.

Who are our clients and partners?

To eliminate poverty we need more than only financial means.

SNV's actions in the form of advisory services therefore empower partners and clients to be able to deliver the services and products necessary for enhancing the life of the poor's. SNV also facilitate the creation, discussion and sharing of knowledge as an important aspect to influence decision makers to promote and implement to improve the quality of education. Our clients and partners include:

- Provincial Directorates of Education in Nampula, Maputo and Inhambane (DPE'S);
- District governments, especially the District Service for Education, Youth and Technology (SDEJT);
- ZIPs (Zona de Influencia Pedagógica, in each district there are 3-5 ZIPs; each ZIP forms a cluster of about 10 schools). The ZIPs report to the education service at district level.);
- NGOs and civil society organizations at district level;
- National and provincial networks and platforms working on Education ("Oficinas de trabalho" and thematic working groups);
- Universities, training institutions and research organizations.

In the provision of our services, we aim to engage with local providers of advisory services who work on partnership with SNV to strengthen the capacities and performance of our clients. These **local capacity builders** (LCBs) are a key strategic element in our operations. In Education we have connected with the following organizations:

Province	Organization (LCBs)	Focus area	Client
Maputo	Sociedade Aberta Mbeu Pamodzi Kuwuka ONP	<ul style="list-style-type: none"> Local Curriculum, School Councils & Human Rights; School Councils; Water & Sanitation in schools Local Curriculum, Environmental education & human Rights; Teachers development, Child's Rights, Local Curriculum, School Councils 	Provincial Directorate of Education (DPE's) District Service for Education, Youth and Technology (SDEJT)
Inhambane	Wonelela Acudes ONP ADPP	<ul style="list-style-type: none"> Water & Sanitation in Schools; School Council & Local Curriculum; School Councils, Teachers Development; Water & Sanitation in Schools. 	Provincial Directorate of Education (DPE's) District Service for Education, Youth and Technology (SDEJT)
Nampula	AMORA Niwanane Wampula Geração Biz Solidariedade Zambeze	<ul style="list-style-type: none"> Teachers development, Reduce vulnerability of girls in schools and surrounding communities Water & Sanitation in Schools. Local Curriculum; 	Provincial Directorate of Education (DPE's) District Service for Education, Youth and Technology (SDEJT)

Our advisors

Valorising Mozambican expertise our Education advisory team brings in a wealth of experience in capacity development of national and sub-national organizations, capable of bridging the gaps between national policies at macro level, and the application of these policies at local micro level.

Portfolio	Name	Working area	Experience in Education
Nampula	Augusto Razulo	Sector management	12 years
	Estela Fonseca	Local Curricula/ girl retention	More than 15 years
	Luis Huamusse	Local Curriculum, Human Rights and Education Multi Stakeholder Processes	7 years
Maputo/Inhambane	Helena Xerinda	Sector leader/School development plans/Child's Rights	More than 20 years
	Natercia Lichuge	WaSH in schools	7 years
	knowledge leader	Vacancy	
	Isaias Junior	Local Curriculum & School Councils	11 years



MISSION

“SNV is dedicated to a society where all people enjoy the freedom to pursue their own sustainable development. We contribute to this by strengthening the capacity of local organisations.”

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