Partners For Change 2011

AFFA



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Letter From Aflatoun

Dear Reader,

Aflatoun has been the culmination of thousands of hours of work and the vision of hundreds of people. It is a programme, an organisation, a network, and a movement. Sustaining this is a momentous amount of effort and it has not been done alone. Each individual has contributed in their own way and has left a distinct mark on the programme.

Most people have done this out of passion. They do it because Aflatoun teaches children what they need to know to be agents of change. To date, they have received little formal credit beyond a thank you. They often do this remotely or away from others, their efforts only known by a few. This document aims to change that. We seek to provide a history of Aflatoun through the people who have made the programme possible. We look at partners, volunteers, and supporters. It is through their eyes, thoughts and experiences that we bring this to you.

While the layout is roughly chronological, most activities are cross cutting or continuing. Aflatoun is evolving and changing as new people come and provide their expertise. This publication does not mark an end point but the culmination of the early efforts to push the idea of Child Social and Financial Education into fruition. The goal of Aflatoun is simple. It is to inspire children to make the world a better place. Many people who work with Aflatoun never see these results but know that it happens. It is their happiness and hope for their future that keeps people working.

If you have worked with Aflatoun, we hope that this documents makes you feel proud of your work and brings back memories. If not, we hope that it demonstrates the incredible amount of human effort that has been required to make this programme possible for children.

It is for the children that this work has been done. If they could, they would say, "Thank you, it was fun".

Regards, The Aflatoun Team



Early India

International Aflatoun Day Highlights!

Early Years: From Mumbai to Maharastra
In December 1991, 1600 children from Mumbai's municipal and private schools met with each other for the first time. The idea was simple. Bring children from different backgrounds together to break down the barriers of prejudice and negativity. These "twinnings" fostered interaction through games and cooperative projects. These are the origins of the Aflatoun programme. In 1993, these sessions found greater voice with The Bombay Riots which pitted two previously peaceful communities, Muslim's and Hindu's, against each other. This provided a call for action and it was replicated throughout the city. Beginning as a series of ad hoc sessions, a model soon emerged that involved hour-long sessions.

In 2001, the programme was rolled out into rural areas. It brought new challenges. Some things that worked in the city did not in the country. To deal with this, the organization experimented with savings and other financial themes in the programme. To their surprise, children were really interested and these new activities became part of both the rural and urban programme. Aflatoun's programme of balanced social and financial education was born. Soon this programme would be replicated all over the map.

A Day in the Life

Aditya, 12, is drawing his city on a letter-sized sheet of white paper. He puts in a high-rise building with a sleek car parked in front of it. A school comes next, with an ostentatious, "No Teachers Allowed" sign that immediately makes it clear that the school is run entirely by computers! He adds a theatre and a cyber cafe. He throws in an overpass, and at the edge of the paper where a little white space remains, he places a garage. The people are ensconced in cocoons.

Malti, also 12, is drawing her city on a similar sheet of white paper. At the center is a slum around which she places a hospital, a police station and a fire brigade. She thinks awhile and puts in a building, which she labels "Private School" and another, much smaller building, with "Municipal School" on it. She adds many people.

Malti and Aditya are both drawing the same city and in the same room together. It is the first time that either had met someone so different. It is their first session. "The change we sought may have begun with the idea of child's rights, but that is the beginning of what MelJol envisages. A child-friendly world would be a friendlier, more caring world. A world that respects children's rights would be a world that would respect the rights of every vulnerable group".

— Jeroo Billimoria, Founder of Meljol and Aflatoun











When it was MelJol time, there was a roar of approval from every child

They bounced about in their seats.

They started to hum.

They did not sing the MelJol songs so much as they roared them.

The energy was infectious.

The joy was infectious.

A happy child is a powerful child.

She has the ability to change the world because she has the ability to change herself.

A happy child is a relaxed child.

And a relaxed child can make her way into the world with a better developed immune system and better health.

A happy child is a child who can learn better.

Because a relaxed child absorbs material better.

I am with MelJol today because it creates happiness among children.

— Jerry Pinto, Early Meljol supporter and current Meljol board member

Pre Pilot

Pre Pilot

Where to begin? A great idea and a lot of ambition. It is a common story for entrepreneurs everywhere.

Aflatoun has a similar story. It started with a decision to see whether a programme running in India might be applicable to children everywhere. The decision was simple. Get 10 organizations to agree to pilot the programme in their country. This came together through hard work, a little luck, and good friends.

The original people to "work" at Aflatoun were a pair of consultants on leave from their practice. They devoted themselves, with the help of other volunteers, to helping Jeroo pull together this new programme and starting pulling together both the Aflatoun material and potential partners.

Their achievement was the Aflatoun pilot, 10 new organizations taking a risk on a new upstart programme.



Looking around the room, you don't know anyone. You have come to Amsterdam for a consultation about a new idea that you think just might work. No one speaks the same language but we all agree on one thing. It has potential.



"Aflatoun builds upon two basic things, giving children a sense of self and giving them a sense of community, to build themselves and build their communities. These are the very small but very fundamental things that children learn."

— Nanre Nafziger-Mayagun, Pilot Aflatoun Partner, LYNX Nigeria









In our first International Consultation in 2005 partners came together to discuss the need for a global "child social and financial education" movement. Olivier van Riet Paap

Pilot

The Aflatoun 11

The Aflatoun 11. They go down in our history as the people who took a chance. They got a call from someone in the Netherlands from an organization that they have never heard of. The person on the other end of the phone tells them that they have to attend a meeting in the Netherlands where they will be taught about a new programme and will be responsible for delivering it in their country.

For some reason, they decide to go. The programme is not as developed as they hoped and needs a lot of work to get it ready for their country. They are told that they should start implementing right away.

Little did they know, getting on a plane on their way home from the Netherlands, that their efforts would kick off something larger and that many other organizations would follow and children everywhere would benefit.

A Day in the Life

The books are in English and the pictures don't seem quite right. The programme is different and hard to explain. I have an idea about what the programme is about but the Ministry of Education wants a two page concept note for our meeting. I have until the beginning of next month to get their permission and get the programme started. Jeroo has called me twice in the last month to ask where we are, I am now avoiding her calls. Sometimes I wonder, in five years, will this programme amount to anything?









"We were all a little crazy to be involved. We all took a risk on this programme and had to work very hard to make it happen. The material provided a basic framework for us be we had to fill in the rest'.' Ljiljana Vasic,

— Pilot Aflatoun Partner, Pomoc Deci



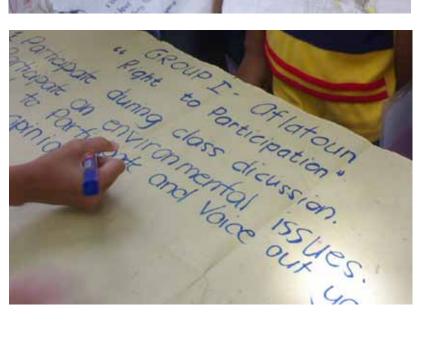
"When I joined Aflatoun I was the 4th person. The role was unclear like so many things in the 'early days'. I was interviewed in shorts and unshaven at Schiphol airport and still got the job! That was a great start. Once there, we were running a pilot in diverse countries on 4 continents and trying to prove the Aflatoun concept. The rest, as they say, is history".

- Jan 't Lam, Former Aflatoun Staff









Campaign Launch

Raising the Bar

The Global Launch of Aflatoun's Campaign for Child Social and Financial Education was held in The Netherlands. The message was one of inspiration, unity, and momentum towards the target of bringing Child Social and Financial Education to 1 million children in 75 countries.

The launch was kicked off with HRH Princess Maxima of The Netherlands' speech on the

importance of early financial education and literacy. Alan Court, Director of UNICEF's Programmes Division, thanked and praised Aflatoun for its "out of the box" vision and wished it luck.

The purpose of the Aflatoun 2008 Campaign Launch was to bring all stakeholders within Aflatoun's

network together for the first time and launch a global movement. By the end, they had settled on a path to get there. There was much hard work ahead.



The final day heard representatives from Africa and the Middle East, the Americas, Asia, and Europe speak about what they needed. They decided that they wanted their regional voice heard in shaping the direction of the Aflatoun programme. They set up five taskforces and elected members to the Aflatoun Board from each region. Now they had a voice.





"Being an advocate of financial inclusion now for some years. I can't stress enough the importance of financial education, and a bit to teach children how to save. Financial literacy broadens people's choices.... I can't stress enough the importance of your work. We thank you so much for being here and we wish you lots of success in your campaign".

- HRH Princess Maxima











"I'm particularly happy because Aflatoun is about children. I strongly share the campaign's belief in children, and that children are the most important agents of change". — Sir Fazel Abed, BRAC

Aflatoun Day

International Aflatoun Day Highlights!

The idea is simple. Children around the world share the same experience. They know the Aflatoun character and have participated in a similar educational experience. They hear that there are other children around the world like them but have never seen or heard from them.

On March 17th, International Aflatoun Day created a sense of celebration about the programme and allowed children around the world the opportunity to meet and share. In total, children in 43 countries participated in celebrations. They ranged from community improvement projects, to community plays and performances, to school celebrations. It was tied together by a video call that let children see and speak to each other. The results were beyond expectations, with smiles all around. The inaugural Aflatoun Day set the stage for further global celebrations to come!



It starts in Kamalgonj, Bangladesh at 1 o'clock. four hundred children are celebrating Aflatoun day with a fair. The highlight is that they speak to and see children in Cambodia who sing them the Aflatoun song. Children are speaking to children worlds away about a shared experience of the Aflatoun programme. Songs, stories and reflections are shared. Dutch children connect with Sudan. In Lebanon, they learn a bit more about Zimbabwe and Uganda. The children in Togo share what they have done. The day ends at 1PM with Peru speaking to children in North Africa. It is time for lunch. It is 1PM in Lima, Peru. The Aflatoun flame has spread around the world in no time.







"In the recent two years, we have got to know a new friend, Aflatoun. Aflatoun is a blazing flame. He is lovely, smart and passionate, and he has helped us know more about life. The Aflatoun course covers a variety of topics. He adds illustrations beside the texts, and he also uses the games to make it easier to understand. He has taught me how to manage money matters, how to behave with good manners, and how to practice thrift in a reasonable way, and most importantly, he helps me thoroughly understand that Solidarity Means Strength".

— Yangzhou Sijiyuan, Primary School Sun Songlei, China











"I decided to keep all my home work aside and came here with my child to participate only because the facilitator repeatedly told me that I would regret if I do not participate. And that is true. How much things do we waste? We do not teach children in the proper way about the importance of savings. What is more important is that we learnt that there are so many things to save: material, resources, values and so many other things. It is a really wonderful program. Please conduct this program for parents too".

- Selvamani, mother, Sri Lanka

Training

Training

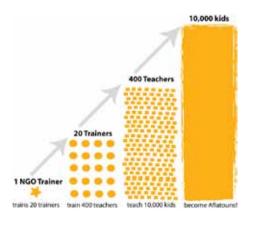
Aflatoun's special agents take over the world. To help children participate actively in Aflatoun classes and sessions, teachers need training and that in turn requires trainers. But how on earth were we to help teachers deliver high quality lessons in 75 countries? As ever, we turned to our partners for help. In each of five regions they sent us their best trainers, 110 from 85 separate organizations. We worked and played with them over ten days in a series of Regional Master Training of Trainer events. Their subsequent work as an elite corps travelling the world to train trainers at national and local level was one of the greatest factors in helping us all reach the target of launching in 75 countries. By the end of 2010 they had trained an astounding 9446 teachers and facilitators. Now that's teamwork!

Coming to a Pertner Organization Near You!

The most impressive aspect of this work is that our trainers each make themselves available to provide Aflatoun training for ten days a year. If you want a RMT to help you launch a program or to provide refresher training, contact the relevant Program Manager at the Secretariat. Wherever possible, we will sponsor the travel and accommodation costs of up to two trainers to come and help you. Partner organizations cover all the local costs.









"We prioritized training when we realized that how we taught teachers was as important as what we taught. The methodology had to match the message. Our Regional Master Trainers were the reason for our growth and will continue to be the glue that binds the Aflatoun network".

- Paul Moclair, Aflatoun Head of Programmes



Lift off! April 2010. Wallace Amayo of ChildFund Kenya and 'Uncle' Paul Derarra of JA Zimbabwe conduct the first international RMT when they travel to Lesotho to train local NFE organizations.

Rapid response! With barely 48 hours' notice, Claudette Geagea of YMCA Lebanon flies to Mauritius to train Halley Movement partners in December 2010.

Mainstream success! Serbian RMT and Pomoc Deci director, Ljiljana 'Persuasive' Vasic, persuades a national educational agency to accredit teachers receiving Aflatoun's training.

Indian RMTs. In August 2010, in recognition of the huge size of the India program, an eight-day workshop is held in Mumbai and hosted by Meljol. India now has its own subdivision of RMTs.

Hurricane Gloria. One woman army and Americas RMT, Gloria Almeyda, leads innovative training events with partner organizations and teachers' groups in the US, Mexico, El Salvador, Nicaragua and Guatemala. We hope you are saving your air miles, Gloria!



Curriculum Development

Curriculum Development: The global journey of the Aflatoun books

How can you ensure that the same concept of Child Social and Financial Education stays relevant for different children all over the world? Context, indeed, is everything.

The Aflatoun curriculum has evolved through the years, with the help of partners and consultants across the world. Based on the original books in India, it has been contextualized into different regional sets, and further adapted into country-level sets by partner organizations. By the end of the campaign, we had 60 contextualized versions in 30 languages.

It is a team effort. The Aflatoun Secretariat brings together the right people, partners and curriculum experts, for a workshop. Learning outcomes, relevant topics, preferred methodology, suggested activities and the overall design are suggested. Material developers and graphic designers are contracted to deliver the final curriculum, with revisions and feedback given by the network throughout the process.

Partner organizations then adapt the curriculum and develop their own materials. This involves much more than simply translating the curriculum, but includes new topics to make it more relevant for their children.

A day in the life: a glimpse into a curriculum development workshop

Step 1: "Begin with the end in mind" – determine the target learner and the target teacher $\,$

Step 2: Enumerate the learning outcomes

Step 3: Determining the ideal topics (includes going through existing Aflatoun regional sets and choosing what works and what doesn't work)

Step 4: Deciding on the final product and giving suggested activities (also includes going through existing Aflatoun regional sets and choosing what works and what doesn't work)

"Very inspiring! I liked the process of going through materials and the discussions on the messages that we want to communicate".







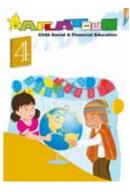
"It was inspiring to know that we were helping children across the world become empowered to manage their own finances, and gain the skills, knowledge and confidence to achieve their own financial security, and "Separate Fiction From Fact, Explore, Think, Investigate and Act".

Anne Bannister (Europe material developer)



















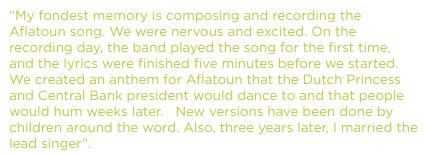
Aflatoun Staff

Staff:

On paper, the Aflatoun Secretariat is a group of professionals whose role is to disseminate the Aflatoun programme and coordinate a network of different partner organizations. In actual fact, the staff at Aflatoun are much less. We are a group of young people amazed at the work that happens around us and who feel blessed to be working with the partners that we have. We are lucky because we get to watch the great work that is happening with Aflatoun programmes around the world. Those who have met us know that we are proud of what we do and how we do it. We are humble though. We just support and occasionally facilitate our partners who do all the hard work themselves.



Wake up too late, get on your bike and rush into the office, bad coffee and email await you. It's Monday. You decide what are the things that you might get done, the weekly meeting adds more things to your list. Before lunch, you launch into your first task. At 12:30, the team lunch of bread, meat, hummus, cheese, and salad is served. After a few laughs, you're back at your desk and six more hours to go. The week has just started but you already feel behind.



-Bram Stoffele, SOS Children's Villages

"I miss being surrounded by a visionary team and network of global civil society, private and public sector leaders all committed to one cohesive mission for change".

 Sara De Paz Castro, United Nations Institute On Training and Research

"I miss coming to work everyday with people that I love and learn from"

—Helena Jevons, Founding Partner at 'True You' and 'Barenakedtruth'

"What I miss most from working with Aflatoun are the excellent Aflatoun lunches! All the staff sit together, and it is an experience to have so many different nationalities together talking about non work related topics".

- Melle Brinkman, PLAN Nederland

"I feel privileged for having worked with so many talented and committed colleagues, partners, trainers, teachers and











"Aflatoun is an aspirational organization that has a dynamic and multicultural team. It is committed to changing the world starting with its children". —Rob Becker,

Aflatoun Boar d Member

Volunteers

Volunteers: The Aflatoun Glue

The Aflatoun Secretariat has a small staff and big ambitions. We want as many children as possible to participate in the Aflatoun programme and to fulfill all the needs and demands of our partners. This is not done by the secretariat alone.

Throughout the years, we have had the luck of having volunteers who have contributed a lot in all the areas of our work. Some stay for a short time while others volunteer for years. All became friends and a few even became colleagues. Each has made an impact. In total, we have had more than 100 volunteers working with our organization. The line between staff and volunteer is often blurred. They translate, process, manage, and advocate for Aflatoun. The entire first year of Aflatoun's existence relied entirely on volunteers. Many of our achievements would not have been possible without volunteer help. Their efforts have pushed the organization from the good to the great. It is what allows Aflatoun to promise big and deliver and to go beyond what is required to complete the job.

For this, we are truly thankful!

A Day in the Life

There is no average day for an Aflatoun volunteer. Many balance their work with full-time jobs, families, and other commitments. Work is often done across time zones and outside business hours. The volunteer experience begins with an invitation to the Aflatoun office. After being introduced to every staff member at a team lunch, an Aflatoun staff member usually says "I would like you to do this". The task can be a bit unreasonable at times but our volunteers accept the challenge. One task leads to another. Before long, the divide between volunteer and staff disappears and the person is managing an entire area or topic for Aflatoun.

What We Learned

- Volunteers bring new energy and enthusiasm to the office
- Each volunteer should get a project that they can call their own
- Volunteers do the things that would be done if we had enough time



"Aflatoun is more than just reporting income and expenses" — Erik Nibbering, Volunteer Accountant

"Volunteering at Aflatoun was a great experience, I loved the diverse environment, friendly and inclusive organizational culture and openness to new ideas and initiatives. I certainly felt that my contribution was appreciated and taken seriously. It is very rewarding to see the outputs my work serve both Aflatoun and its partners all over the world".

Bayaz Zeynalova, Volunteer





"It is an honor to be the part of this project. It makes the job of translator something special".

Sergey GorbunovVolunteer Translator

"I helped the Aflatoun team with its first strategic plan. It was inspiring to watch how fast everyone was translating a big vision into practical action".

Koen Vermeltfoort, Consultant

Pro Bono

Aflatoun's pro-bono partners

Aflatoun truly lives up to the mantra of "if you don't ask, you don't get". It is thanks to this mantra and the warmth and generosity of our many pro-bono partners that we have:

- a. A roof over our heads
- b. Audited accounts
- c. A great brand
- d. Amazing books printed
- e. Legal, human resources, and management consulting

Aflatoun depends on its pro-bono partners to provide the backbone of support. We are always humbled by the professionalism and the lengths that our pro-bono partners go to help us out. We are truly grateful.

"Ernst & Young supports Aflatoun because we believe in it. I have encouraged other corporations to join and support this exciting initiative"

Herman Hulst, Aflatoun Board Member



















Amsterdan Vorldwide











Nederland









Supporters



























Aflatoun's Supporters

The world is full of good ideas but very few of them get off the ground. It is because organizations and individuals took a risk on one idea that Aflatoun is here. There are many good causes and many good ideas. Taking a risk on a new one can be difficult and there is a lot at stake. There are many organizations and individuals who took a chance on something a bit different. Thank you all for seeing the potential, for feeling the heat of the Aflatoun flame, and for believing in the power of children to change the world. Ultimately, thank you for joining us on an incredible adventure that has only just begun.

"We became one of Aflatoun's partners for the international campaign and beyond – one of the smartest investment decisions we have ever made. Aflatoun's global success story is breathtaking and inspiring, and we are grateful to be a part of it."























INGOs

International Organizations

When Aflatoun launched its campaign in 2008, Child Social and Financial Education had little in the way of profile or credibility. Aflatoun was a new kid on the playground on her first day at school, speaking with a strange accent and in need of both friends and protection. Of course, we now have good friends in 78 countries but is wasn't always the way. Much of our success comes from the early endorsements of larger organizations who had the courage and generosity to take us under their wings. They took us by the hand, showed us the ropes and told other kids that we were OK and that they should play with us. They came to our birthday parties when we invited them and others came in their wake. Although we like to think we've grown up now, we remain grateful to, and conscious of our bigger and older friends that are looking out for us.











"PLAN supports Aflatoun because of a shared commitment to advancing children's economic rights. For some children it is a matter of survival; for others money is a tool to improve their circumstances either in the household or in social networks. Social and financial education contributes to the empowerment of children and puts them on the path to realizing their economic rights". — Delores McLaughlin Senior Policy Advisor, Plan International

"Aflatoun is hands on, it's clear and it can be easily integrated within the regular programs and projects."

Marleen Hasselerharm, ICS

"Aflatoun fully shares our vision of developing educated and confident children. And makes sure everyone has some fun doing it"!

— Lloyd McCormick, Global Youth
Development & Livelihood Technical Advisor,
ChildFund International

"In our work with thousands of children across the world, Aflatoun gave us the opportunity to teach them social awareness and fiscal responsibility in bite-size, child-friendly pieces. There is a quiet revolution happening. We are excited to be a part of it". — Neeta Goel, Director of Programs, Children International

Brand

A Rose by Any Other Name

As a young organization, Aflatoun has grown and matured. So too has its brand. The progression has been the result of the needs of both the organization and the programme. Ultimately, while it is on our website and stationary, the brand is an extension of the programme for children and they are our ultimate audience. As can be seen, the brand has moved from the corporate to the more child friendly.

Along the way, choices have had to be made. This has not been done alone, and there have been many inputs and contributions along the way. This has been skillfully guided by our friends at Amsterdam Worldwide and others who have helped Aflatoun find and maintain a visual voice.

We show here the progression of logos and visual styles that we have developed, along with some that didn't make the cut.

A Day in the Life

The big meeting is today, the advertising agency is coming in so we are all dressed up. They have a new idea. You wonder what it might be and whether it fits with the Aflatoun brand. Who decides what the Aflatoun brand is when everyone has a say. Does Aflatoun smile like that? Do her feet look too big? Will the children like it? Why is he so pointy? A question pops into your head. Do the advertising people get these types of questions from all of their clients?

























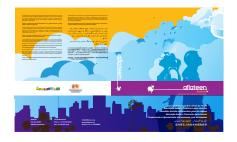


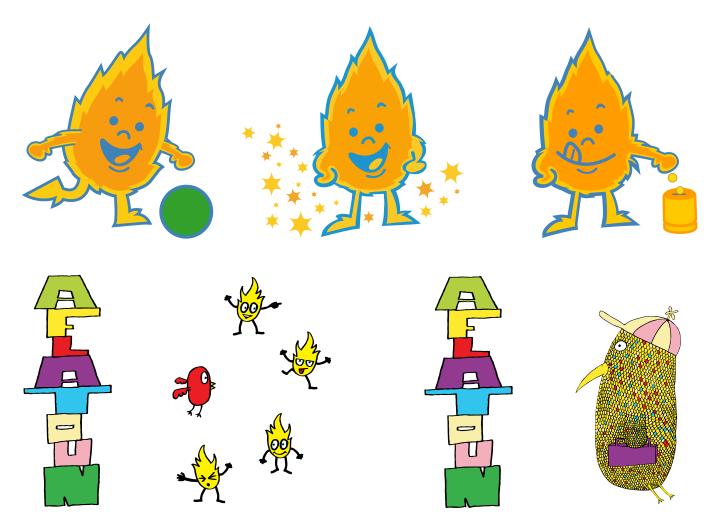
Child Social & Financial Education

"The Aflatoun fireball represents fun and learning for children around the world. The brand is an experience shared by them all."

Brian Elliott, CEO & Founder
 Amsterdam Worldwife







Africa Region

Africa: I am because you are

Africa is a continent that is proud of its place in the world. Tied together by a shared sense of optimism and vision, it is finding its social and economic voice.

The Africa Aflatoun programme promotes a shared sense of unity across the continent and creates an understanding of the broader world. Children are equipped to contribute to these positive economic and social transformations. Africa's children are proud and inspired.

Programmes are currently delivered in 16 countries and with children in schools and out. The Africa partners are serious about their jobs but know how to have fun. Behind every Aflatoun programme, there is a gentle spirit and a glowing smile.

A Day in the Life

I wake up. It is 6AM. Time to make my bed, sweep the house, and wash my face. I walk outside and the sun is already out. I wait for my friends for the walk to school. We enjoy both the stories and the jokes. The day always begins with the national anthem, we line up and sing. After, it is formal class time, sapping the nectar of learning. Once the bell rings, it is time for Aflatoun. One hour of singing, fun, and learning. We are both tired and smiling. Have to find my little brother for the walk back home. "Has anyone seen my little brother?"

Dilton is a ten-year-old boy from Mozambique, and is studying in the fifth grade. His father passed away, and he now lives with his mother and four-year-old brother. To help his mother, Dilton makes straw mats, goes fishing, and climbs palm trees to collect coconuts, which he then sells. Dilton performed these jobs before joining Aflatoun, but from the programme he has learned to save some money for what he or his family might later need. For example, he was able to save Mt145 (about USD 6) to buy himself a school uniform. It took Dilton some time to save up this money, and he is proud that he has achieved this. Learning to save is what Dilton likes most about the Aflatoun programme. In addition, he enjoys drawing and singing in the Aflatoun club. Singing especially helps him as a distraction from daily life, to relax, and to have some fun with others.

"Children associate the Aflatoun flame with hope and happiness.

— Joanna Cloete, JA Namibia













"So, we have rights. How can we make all children know they also have rights and demand for it? How can we make our parents know that we children have rights?"

- Child from Ghana





Asia Region

Asia: Unity in Diversity in Practice

Asia is many things to many people. Almost two-thirds of the world call it home. Others know it for its geographical beauty and diversity in people.

Aflatoun started in Asia and has succeeded in drawing in new people interested in taking the programme to children where they live. There are Aflatoun partners in 18 countries all over Asia: in South, Southeast, and Central Asia. This has resulted in an incredible variety of programmes, with new innovations and approaches to the programme constantly emerging.

People in the region love the programme and each other. Meetings are full of laughter, assorted accents, and cultural exchanges. Child stories and programmatic experiences are shared among new and old partners. Even with this diversity, they have developed a shared sense of meaning about what Aflatoun can and should be. They have all supported each other, contributed to a shared Aflatoun vision, and made things happen. Just like the banyan tree, with its complex structure of roots reaching up and branches bending down, various parts of a whole meeting halfway, the Asia region is a great example of how people come together in a show of unity in diversity.

"Before, I didn't think contextualization was important. But since I worked on the Khmer translation, I think there's a strong demand. I fell in love with the lessons and each book impressed me. I dream while I read them, just thinking if kids are willing to learn, they can build better lives".

—Vichetr Uon, Sao Sary Foundation (Cambodia)











A week before International Aflatoun Day, a 5.8-magnititude earthquake struck Yunnan Province. On Aflatoun's birthday, the students of Dongshenglu Primary School in Qingdao City, wearing their handmade Aflatoun headwear, wrote down together their wishes to their counterparts in quakehit Yunnan. Although the children in Yunnan could not see what they wrote, the students' sincerity was truly touching. Aflatoun taught them to become brave and united, and every child became a small shining fireball, and they wanted to cheer up the children in the disaster area with their own efforts. "Hope the homeless people can have a home soon." "Dear friend, although the earthquake hit your home, you need to believe that through united efforts, you will go back to your home. And I believe someday your home will become very beautiful." These were the wishes from the students. On Aflatoun's birthday, they delivered their special blessings. Child story sent in by Better Education (China)

The young Aflatouns in Gadchiroli district, Maharashtra state, India once noticed that the street lights were always on, even during the daytime, and realized that a huge amount of electricity was thus being wasted. They also found out the reason: the main switch supplying electricity to the street bulbs was damaged and could not be turned off. The Aflatoun club members took it upon themselves to resolve this problem and with the guidance of their teacher, Raisingh Katinge, they submitted an application in the MSEB (Maharashtra State Electricity Board) office and discussed the matter with the officials. As a result, MSEB replaced the switch in four days. — Child story sent in by MelJol (India)



Europe Region

Europe: Where East and West Unite

Europe is a diverse region with many languages, cultures, and countries. It stretches from the Atlantic Ocean to the Central Asian Steppes. Aflatoun is delivered in almost the same number of languages as countries. In the West, Aflatoun had to be adapted for play stations. In the East, children are seeing a transformation of their societies, with Aflatoun providing children with entrepreneurial skills that will help foster change. A lot of work has gone into this region to make it coherent. Partners come together and talk about challenges and opportunities. They are also pioneers, having succeeded in getting Aflatoun teacher training to be accredited nationally by a Ministry of Education, the first region to have done so. Europe is the smallest of the Aflatoun regions but has a vibrant group of partners who are making the Aflatoun programme thrive and evolve in their countries.



They are all nervous, being the first participants in a new training. They have been given new roles: the first Aflatoun national master trainers. Teachers are now being asked to be the engine of programme growth and to train other teachers. After 3 days of upgrading, they are ready. The day starts well, with a few games and some laughter, which brings more confidence. As Aflatoun teachers who have evolved as master trainers, they know how to get the best out of children – and other teachers.





"Aflatoun says to shine every day more and more. To be better, active, always happy, not sad, learn every day more and more, to help, explore, read, shine, to learn facts and express ourselves through activities, and to honor others".

- Helena, a girl from Moldova





"We try to do Aflatoun every Tuesday but also every day, all the time, not only in class. For example, when I'm sad about something, we try to talk to our friend".

Serbian child





"Their attitude has changed, for example they changed their manners, behaving well with parents and adults, waiting for their turn to speak, etc." — Teacher in Moldova







The father of Oni (a 7-year-old boy from Albania) said to his son after buying books for the library with the savings: "Oni, I am very proud of you. I am proud that you and your friends have used your savings for such a good aim. Books are very important for you to develop better. You have an Aflatoun box at home! Now I am more trustful toward you, and I am really sure that you will use the savings there for something big and very important, and not for small and unimportant things."

Francophone Africa

Francophone Africa: Formons les Enseignants d'Abord!!

Francophone Africa is connected by a language and a common set of challenges. How do you prepare children for the future and protect the environment for their benefit.

Some organizations have seen Aflatoun as part of the solution. Children can do their part but they need strong role models. Aflatoun partners are brought together by a common belief that teachers can make a difference and that they need to be given the right tools to succeed in the classroom. They bring training, support, and, above all, a belief that teachers want to do the right thing. The "Aliniha" and "Ruban Vert" are two organizational networks that have taken Aflatoun to heart and brought the programme to the children throughout the region.

The programme in Fracophone Africa has two distict additions. Partners take Aflatoun training as an opportunity to enrich the limited training that teachers get. They have also incorporated environmental themes with consistency across the region. The programme is their own and their shared vision is making Aflatoun stronger.

Day in the Life

The teacher has sessions to do. 60 children, a hot day, and a lot of things to get through. There is a bright spot. New ideas from a training to try. You have been thinking about it on your journey to the school. Will it work, how will the children respond? You had fun at the training, your first, but it seems hard to do. They told me I could and I will try.







"Having learned of its existence by their peers, Non-Aflatoun classes spontaneously call for the implementation of the programme in their schools". — Malian teacher





"The way Aflatoun wants the children to be actively participative seems crucial and has allowed young children to overcome fear to raise their fingers and speak in class. Thanks to this participation, children are involved in real learning in different subjects, which is often difficult to obtain". — Malian teacher



MENA Region

Middle East and North Africa: Quest for Perfection

The Middle East and North Africa is bound together by more similarities than differences. A shared language, cultural norms, and common values mean that people feel a sense of togetherness.

In dry lands, you have to cultivate what you hope to blossom. In our case, partners have worked hard to develop a programme that is progressive and carries a sense of pride about what it brings to children. The programme has sought to foster strong roots with the teachers, trainers and authorities that it works with. The region has many different blooms. The programme is being delivered in 6 countries. Partners come in all different forms but they share a hope that the programme will contribute to the new civic promise that is emerging and provide a new generation of change agents to help achieve the region's potential.



A Day in the Life

It is always hard work but you have to do it. The challenges are the same every year. A great programme that you see educating the children but no support. You have to fight for time and space, you have to fight the doubters, you have to fight for resources, and you have to fight the bureaucrats. You have one ally, the children. That is enough to carry on.









"It is a beautiful programme and fun, we have learnt a lot of thing we did not know in our lives before this programme, I think it deserves a Nobel prize". — Child, Egypt

"This a programme that is also needed for us as old people". — Jordanian Teacher

The Americas Region

Americas: Los Emprendedores Aflatoun

Stretching all the way from Argentina to Mexico, the Americas region has a diverse range of partners who are implementing Aflatoun. In 16 countries, children take part in both the formal and non-formal education programme. The fireball character is called "Aflaton" or "Aflatun" by the children and they have created new songs that reflect what they learn in the programme. Most organizations that deliver Aflatoun have a long-term presence in the region and know it well. Their expertise and passion has improved the delivery of the programme. Bound together by a shared language and distance from other regions, they share materials, trainers and experience. iLos emprendedores Aflatoun en la region se han convertido en



A Day in the Life

The region has gone through a growth spurt. Early partners came and established the programme and developed materials. For some time, it remained a small group of 5. Starting in 2010, with the addition of training, curriculum and new organizations both large and small, the region tripled its size. Previously a small region in Aflatoun, it now more than holds its own!

"In 2010, I was studying in the state of Texas, United States, thanks to a scholarship programme from CASS / Semilla. I participated in an Aflatoun training and fell in love with it. Children in my school are very happy learning in a fun way. I am fully prepared to support this programme at my school and influence other teachers for its implementation in other areas of my district". - Julio Neftali Mendez, Teacher, Guatemala















"We from Los Ponys Club like Aflatoun because it teaches us good things, has fun and interesting topics, and encourages us to express ourselves. We also like the images. We have Aflatoun classes every Monday after snack break. The children become very happy when the professor tells them to pass the Aflatoun flame. We think about the habit of saving in Aflatoun, which is excellent because it teaches us to be thrifty if we are saving and if we have an economical problem we are not so worried anymore and we grab what we need from the piggy bank"

— Vicente Caceres, Honduras

Partner Profiles

"Aflatoun is as strong as the partners that it is lucky enough to have"

- Jaap Doek, Char of the Aflatoun Board

Our Model

Aflatoun is a dynamic, bottom-up network of partner organisations. Capable and interested organizations are given the curriculum and the tools that they need to deliver the programme.

We have been able to expand globally because our partner organizations are committed. Organizations embrace Aflatoun's underlying belief that empowering children at a young age makes sense. They are passionate about adapting and implementing the programme. This results in the best possible social and financial education programme for the children they work with.

Country	BOTSWANA
Organisation Name	Stepping Stones International
Description of Organisation	Stepping Stones International has established an innovative after-school program to serve this vulnerable group. We've created a fostering environment that teaches the life skills needed to get them on the right path towards a hopeful future.
Program Description	SSI is implemeting Aflateen at their drop-in centers. The participants are identified from schools and attend Aflateen lessons after school hours.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	ETHIOPIA
Organisation Name	Hiwot Integrated Development Association (HIDA)
Description of Organisation	HIDA is an NGO established in 1999 as an indigenous response to the problems of HIV/AIDS in Ethiopia. It works, in partnership with various community leaders, to break the silence and stigma surrounding HIV/AIDS.It organizates operates in all the ten sub-cities that comprise Addis Ababa.
Program Description	HIDA is implemeting Aflatoun both in the formal and non formal education sector in the outskirts of Addis Ababa. HIDA has contextualised and translated Aflatoun's non formal education Manual to Amharic and are in the process of doing the same with the formal workbooks.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	ETHIOPIA
Organisation Name	World Learning Ethiopia
Description of Organisation	World Learning bridges the gap between the desire for human development and the ability to achieve it. Programs in over 20 countries enhance the capacity of individuals, communities, and institutions to take ownership of their development, secure just and effective policies and structures, and create sustainable positive change.
Program Description	World Learning Ethiopia has incorporated its programme in its existing school based Income Generating Activity programme. This programme is being implemented in collaboration with USAID. The programme is currently being implemented in all regions of Ethiopia.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	GAMBIA
Organisation Name	ChildFund The Gambia
Description of Organisation	• • • •
Program Description	Child Fund Gambia works with local federations to implement Aflatoun in formal Schools. Child Fund Gambia has prepared a syllabus that can be used in the programme. The syllabus is meant to cover 5 months and is delivered to Grades 3 and 4. These classes are out of school time and they meet once a week.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	GHANA
Organisation Name	Women and Development Project (WADEP)
·	Women and Development Project (WADEP), is a local NGO working to improve the sociopolitical and economic status of the marginalized, especially women and children in the Volta Region of Ghana
Program Description	WADEP is implementing Aflatoun in Nkuanta district of Volta region. Knowing that scale can only be achieved with multiple partnership WADEP shared its expertise with Plan International-Ghana and SNV that are currently implementing Aflatoun in their programme implementation areas in Ghana.
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner

Country	KENYA
Organisation Name	International Child Support Africa
	ICS works towards a safe learning and living environment for children and youth. It provides special attention to the most vulnerable children in rural areas in Africa and Asia. ICS Africa has outreach in Kenya, Tanzania and Uganda.
Program Description	ICS Kenya has is being implemented in schools using Aflatoun's formal workbooks that are translated to Kiswahili. ICS-Kenya has also created a link with Post Bank-Kenya to facilitate child friencly banking services for Aflatoun club members. ICS-Kenya will start implementing Aflateen in collaboration with Suba Green Forest Trust.
Program Status	Delivering Aflatoun since 2008
Partnership Status	Implementing Partner

Country	KENYA
Organisation Name	ChildFund Kenya
•	Child Fund International exists to help deprived, excluded and vulnerable children have the capacity to become young adults, parents and leaders who bring lasting and positive change to their communities.
Program Description	Child Fund Kenya is implementing Aflatoun in nonformal settlements in Nakuru District. The programme is implementd in schools and is using Aflatoun's formal and non formal manuals.
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner

Country	KENYA
Organisation Name	Plan International And Child Savings Kenya
Description of Organisation	Plan is an international child-centered community development organization. Plan Kenya works in partnership with Child Savings Kenya (CSK) with financial support from Financial Sector Deepening (FSD) Kenya. Child Savings Kenya is a non governmental trust, which seeks to become a thought leader in Child Social and Financial Education (CSFE).
Program Description	Plan Kenya and Child Savings Kenya are planning to start Aflatoun in Kisumu and Busia in Western Kenya. The programme will be implemented both through schools and non formal sectors. The programme forms partnership with Bondo Teachers Training College, Ministry of Education, Central Bank of Kenya and Post Bank. This collaboration will help the programme to get recognition and lay a good foundation forfurther scale up.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	MALAWI
Organisation Name	Catholic Relief Services Malawi
Description of Organisation	Catholic Relief Services works to improve household food security for vulnerable families throughout Malawi. CRS supports people in times of emergencies and also undertakes interventions to assist in development. Strong relationships with partners and community participation help CRS promote sustainability and enhancing solidarity.
Program Description	CRS-Malawi is implementing Aflatoun using Aflatoun's Non Formal Education Manual. The Aflatoun lessons are delivered through CRS-Malawi's Children Corners programme. Aflatoun is integrated to CRS-Malawi's programme that works to empower OVC with basic life and economic skills.
Program Status	Delivering Aflatoun since 2011
Partnership Status	

Country	MOZAMBIQUE
Organisation Name	Plan International Mozambique
Description of Organisation	Plan has been operating in Mozambique since 2007, helping poor children to access their rights to health, education, protection and a sustainable livelihood. Plan is a humanitarian and child-centred INGO promoting community-based development.
Program Description	Plan International-Mozambique has been implementing Aflatoun in collaboration with its local partner Wona Sanana. Currently Plan is fully responsible for the implementation of Aflatoun in Inhambae Province. Plan's Aflatoun programme gives a strong emphasis on empowering children to participate in issues that concern them and defend their rights both at school and community level.
Program Status	Delivering Aflatoun since 2008
Partnership Status	Associate Partner

Country	MOZAMBIQUE
Organisation Name	Associacao Wona Sanana
	Wona Sanana (WS) is a Mozambican NGO that promotes active learning and integrated development of children from early childhood to adolescence in school, family, and community settings.
Program Description	Wona Sanana has been implementing Aflatoun in collaboration with Plan International-Mozambique since 2008. The joint programme targeted children in the formal school setting. Subsequently, Wona Sanana is implementing Aflatoun by itself in Gaza and Maputo Provinces. Wona Sanana is also planning to work with Teacher Training Institutes in Mozambique.
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner

Country	NAMIBIA
Organisation Name	Junior Achievement Namibia
Description of Organisation	Junior Achievement Namibia is an NGO focused on entrepreneurship education, financial literacy and workforce readiness.
Program Description	Junior Achievement Namibia is implementing Aflatoun in 3 Districts in Namibia. JA-Namibia is working with First National Bank to promote child banking services in Namibia. JA has introduced an innovative programme called Aflatoun's Environmental Dream(AED) that teaches children about land management, environmental protection and techniques of growing vegetables on small plots of land and little available water.
Program Status	Delivering Aflatoun since 2008
Partnership Status	Associate Partner

Country	NIGERIA
Organisation Name	Linking the Youth of Nigeria through eXchange (LYNX)
Description of Organisation	LYNX-Nigeria is a local NGO committed to fostering empowerment and socially responsible leadership among Nigerian children and youth. LYNX uses civic and human rights education and community service learning to develop the potential of children and youth to become conscious citizens.
Program Description	LYNX-Nigeria is working with children in Lagos and Kaduna states. The programme uses Aflatoun's formal workbook that is contextualised to Nigeria's context. The programme's emphasis is on Child Rights and Environmental protection and these activities are emphasised both in the books and the activities the children are involved in. LYNX is in partnership with Bayelsa state to implement a programme called Star Savers which introduces children to saving skills and creates links with local banks.
Program Status	Delivering Aflatoun since 2006
Partnership Status	Implementing Partner

Country	SIERRA LEONE
Organisation Name	GOAL Sierra Leone
•	GOAL works towards ensuring that the poorest and most vulnerable and those affected by humanitarian crises have access to the fundamental needs and rights of life, including food, water, shelter, medical attention and education.
Program Description	GOAL-Sierra Leone is implementing Aflatoun through the non formal education sector. The programme is conducted in GOAL's drop-in centers for street children and former commercial sex workers. The programme focuses on enterprise development and saving skills.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	SOMALIA
Organisation Name	Himilo Relief and Development Association (HIRDA)
•	HIRDA was established to alleviate poverty through sustainable community development. HIRDA's main objective is to fill the gap in social services delivery created by the collapse of the Somali state, especially in basic education.
Program Description	Two staff members attended Aflatoun's Mid-Campaign Meeting in Egypt in July 2009.
Program Status	In Preparation
Partnership Status	Associate Partner

Country	SWAZILAND
Organisation Name	Lutheran Development Service-Swaziland
Description of Organisation	LDS has been involved in HIV and AIDS activities since the late nineties providing awareness, home based care services, a mobile voluntary counselling and testing unit was started in striving to improve the lives of these communities to an acceptable level in the society through access to a much needed HIV test and counselling.
Program Description	LDS-Swaziland has incorporated Aflatoun to its Psychosocial support programme that mainly targets children that are orphaned by HIV/AIDS. Aflatoun in Swaziland is introduced through formal schools using Aflatoun's African regional workbook set.
Program Status	In Preparation
Partnership Status	Associate Partner

Country	TANZANIA, UNITED REPUBLIC OF
Organisation Name	International Child Support Africa
	ICS works towards a safe learning and living environment for children and youth. It provides special attention to the most vulnerable children in rural areas in Africa and Asia. ICS Africa has outreach in Kenya, Tanzania and Uganda.
Program Description	ICS Tanzania is implementing Aflatoun directly and also in collaboration with other local organizations in Tanzania. ICS is directly implementing Aflatoun in Meatu District while in Arusha the programme is being implemented in collaboration with its partner organization Institute for Orkonerei Pastoralists Advancement(IOPA).
Program Status	Delivering Aflatoun since 2009
Partnership Status	Implementing Partner

Country	UGANDA
Organisation Name	The Private Education Development Network (PEDN)
Description of Organisation	PEDN is a nonprofit association of selected individuals who promote entrepreneurship skills and business education among educators and youth in Uganda.
Program Description	PEDN has been implementing Aflatoun in both formal and non formal education sectors. PEDN's Aflatoun Programme reaches children both in urban and rural areas. With its strong emphasis on Enterprise development and saving the programme manages to increase the level of interest for children's engagement in the programme. It is on the core consultative team that will work with the Ministry of Education and other partners to develop a curriculum on Financial Education that will be national.
Program Status	Delivering Aflatoun since 2006
Partnership Status	Implementing Partner

Country	ZAMBIA
Organisation Name	Children International-Zambia
•	Established in 1936, Children International (CI) is a US-based NGO that helps impoverished children through sponsorship. It currently helps over 300,000 children globally through various programs in health, nutrition, education, material aid and youth empowerment.
Program Description	Children International is implemeting Aflatoun through community schools in the outskirts of Lusaka. Aflatoun's formal work books are being used and the clubs established are based on the class level they are in.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	ZIMBABWE
Organisation Name	Junior Achievement Zimbabwe
· ·	Junior Achievement Zimbabwe (JAZ) is an international NGO, founded in 1998, that focuses on youth entrepreneurship and business education.
Program Description	Junior Achievement-Zimbabwe has been implementing Aflatoun in collaboration with Plan International-Zimbabwe. The programme participants are called Junior Aflatoun's and this programme prepares children for their engagement in enterprise development that they will be involved in when they grow older.
Program Status	Delivering Aflatoun since 2006
Partnership Status	Associate Partner

Country	AFGHANISTAN
Organisation Name	Shuhada Organization
Description of Organisation	Shuhada Organization is a non-governmental organization dedicated to the welfare and progress of Afghan people residing inside and outside of Afghanistan, with a focus on women and girls. Shuhada Organization operates programs in the areas of health, education, income generation, construction, training, and relief distribution.
Program Description	Shuhada Organization started an Aflatoun pilot in their orphanages in Ghazni and Bamyan provinces. Their non formal education program involves orphaned children who are 6-15 years old, and is supported by teachers and trainers. Children's Aflatoun activities include workshops on saving resources such as water, electricity and the environment, and enhancing practical skills such as drawing, painting, acting and writing.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	AFGHANISTAN
Organisation Name	BRAC Afghanistan
Description of Organisation	
Program Description	BRAC Afghanistan started Aflatoun in its BRAC Basic Education Programme schools. They are implementing the program in mostly rural areas in Kabul, Parwan, Nangarhar, Herat and Balkh provinces. Their Aflatoun program currently has a personal savings component for students. Students monitor their savings through personal savings books and class ledgers.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	AFGHANISTAN
Organisation Name	Bureau for Reconstruction and Development
Description of Organisation	The Bureau for Reconstruction and Development (BRD) participates in the process of reconstruction and in the development of the country. It implements and coordinates development projects in Afghanistan and supports the process of the development of a strong, viable and pluralistic civil society.
Program Description	BRD started a non-formal education pilot for children in NFE centers in Kunduz city (north of Afghanistan). The BRD Aflatoun coordinator and the local office of the Ministry of Education opened bank accounts for some of these child clubs. BRD has deposited starter funds for the child clubs to help children start social campaigns.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

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Country	AFGHANISTAN
Organisation Name	Afghan Institute of Learning
Description of Organisation	AlL is an Afghan women's NGO founded in 1995 by social entrepreneur Dr. Sakena Yacoobi. They are involved in the reconstruction of Afghanistan, and reach out to women and children in refugee camps and in their homes. Over 6.7 million Afghans were direct beneficiaries of AlL education, training and health services.
Program Description	In 2011, AIL hosted a master training in Kabul facilitated by BRAC Afghanistan. AIL has since conducted teacher training and implemented Aflatoun in their educational learning centers in Kabul, Herat and Peshawar. Children's Aflatoun activities include leadership and peace-building workshops.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner
Country	BANGLADESH
Organisation Name	BRAC
Description of Organisation	BRAC is a development organisation dedicated to alleviating poverty by empowering the poor to bring about change in their own lives. BRAC is engaged in the long-term task of improving the living conditions of the rural poor globally, and to help individuals develop, manage and control their own destiny.
Program Description	Since 2008, BRAC has been implementing Aflatoun in both BRAC and public schools. Their programme includes a cloth bag given to all children as a safe place to save and has resulted in great enthusiasm from the children. Children's Aflatoun enterprise projects include raising livestock, as well as making dolls, handmade fans, terra cotta objects and wall mats.
Program Status	Delivering Aflatoun since 2008
Partnership Status	Implementing Partner
Country	CAMBODIA
Organisation Name	Farmers' Life Improvement and Future Light Youth Organization
Description of Organisation	FLIFLY (Farmers' Life Improvement and Future Light Youth Organization) is an NGO established by a group of farmers' children in 2005. FLIFLY has offices/projects in 12 districts in Kandal Province, Cambodia. It has programs on credit unions, sustainable agriculture and educational assistance to farmers' children.
Program Description	FLIFLY has started Aflatoun youth clubs in 3 villages in Kandal province: Kandal Krom, Kandal Leu and Khsom. Aflatoun is integrated in afterschool non-formal education classes in Banteaydek Secondary School. Aflatoun activities include gender awareness games, educational visits to credit unions, and enterprise fairs. FLIFLY has also worked with Aflatoun partners in Cambodia in translating the learning materials in Cambodian language.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	CAMBODIA
Organisation Name	Sao Sary Foundation
Description of Organisation	Sao Sary Foundation (SSF) is a non-profit, non-governmental organization dedicated to preventing violence, exploitation, and abuse of children. SSF works on the ground through direct and active engagement with communities to identify at-risk children and youth and provide sustainable assistance to both them and their families.
Program Description	Sao Sary Foundation (SSF) has introduced Aflatoun to children and youth at their center and from nearby primary and secondary schools in Kampong Speu, Cambodia. Children and youth get involved in social issues (workshops on prevention of trafficking, environmental protection), and engage in financial enterprises (bead bracelets and rings, crocheted purses made of recycled plastic bags, etc.).
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner
Country	CAMBODIA
Organisation Name	Kampuchean Action for Primary Education (KAPE)
Description of Organisation	Kampuchean Action for Primary Education (KAPE) is a local NGO that supports local schools and communities to fulfill the right of every Cambodian child to a quality basic education. KAPE aims to improve learning environments in primary and secondary schools through technical and material assistance.
Program Description	KAPE's pilot has been running in target rural schools in Kratie province. Aflatoun students save in school clubs, and Aflatoun is used to complement civic education and values classes. KAPE has an MoU with the Ministry of Education in Cambodia to introduce their Aflatoun pilot in schools through KAPE's broader program on Improved Basic Education in Cambodia (IBEC).
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner
Country	CHINA
Organisation Name	Better Education Organization
Description of Organisation	
Program Description	Better Education has implemented Afutong (Chinese name for Aflatoun) in Shanghai, Beijing, and 7 provinces in both formal schools and schools for children of migrant families. Their Afutong website is a platform for teachers and volunteers to share learning and experiences. In schools, they trained teachers and in non-formal community learning centers, trained university student volunteers who give lessons to students in after-school time, weekends, and holidays.
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner

Country	INDIA
Organisation Name	MelJol
Description of Organisation	
Program Description	MelJol has been scaling up Aflatoun by partnering with NGOs in other states and coordinating with the Ministries of Education. It works in 8 states in India: Maharashtra, Kerala, Orissa, Rajasthan, Karnataka, Jharkhand, Assam and Andhra Pradesh. MelJol coordinates with other NGOs, namely Rajagiri outREACH (Kerala), ASHA (Orissa), Prayatn (Rajasthan), SICHREM (Karnataka), LEADS (Jharkhand), NERSWN (Assam) and Divya Disha and Sarva Shiksha Abhiyan (Andhra Pradesh), to bring Aflatoun to more children.
Program Status	Delivering Aflatoun since 2001
Partnership Status	Implementing Partner
Country	INDONESIA
Organisation Name	LEKDIS Nusantara (Institute of Islamic Education and Social Studies)
Description of Organisation	
Program Description	LEKDIS Nusantara has introduced Aflatoun to Islamic schools in East Java and Surabaya in Indonesia. Aflatoun students do social activities such as donations for fundraising drives for children in orphanages and street children, and financial enterprises such as handicraft-making and batik-making, which also help raise awareness on heritage and local potential.
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner
Country	INDONESIA
Organisation Name	Learning Assistance Program for Islamic Schools (LAPIS)
Description of Organisation	
Program Description	LAPIS has partnered with implementing organization LEKDIS Nusantara to introduce the Aflatoun program in madrasahs (Islamic schools). LAPIS has translated all the Aflatoun workbooks and manuals in Bahasa Indonesia and took a key role in disseminating material and facilitating training.
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner

Acia

Region: ASIA	
Country	LAO, PEOPLE'S DEMOCRATIC REPUBLIC
Organisation Name	Ekphathana Microfinance Institution
Description of Organisation	
Program Description	Ekphathana Microfinance Institution (EMI) has introduced Aflatoun in a primary school in Sisattanak district, Vientiane, Laos. Aflatoun classes take place every Tuesday and EMI visits the school every Friday to help students monitor their savings. They plan to scale up the program in Laos together with Lao Youth Union and the Ministry of Education.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner
Country	MALAYSIA
	MALAYSIA Borneo Child Aid Society
Organisation Name	
Organisation Name Description of	Borneo Child Aid Society Established in 1991, Borneo Child Aid Society is a non-profit social NGO providing education for thousands of children, who live on plantations and other remote areas far from schools in the Malaysian state Sabah on
Organisation Name Description of Organisation	Borneo Child Aid Society Established in 1991, Borneo Child Aid Society is a non-profit social NGO providing education for thousands of children, who live on plantations and other remote areas far from schools in the Malaysian state Sabah on Borneo. Borneo Child Aid Society started an Aflatoun pilot for students in schools in Lahad Datu, Sabah, Malaysia: Perdana Learning Centre and Dam Road Learning Centre. They have plans to increase the scale of their program by introducing Aflatoun in more BCAS schools as well as government schools.

Country	MALAYSIA
Organisation Name	Nur Salam
·	Nur Salam is an NGO based in the low-income Chow Kit district of Kuala Lumpur. It works with disadvantaged inner city children for urban poverty alleviation. It provides inner city children with confidence- and skills-building to help them become productive members of society.
Program Description	Nur Salam started Aflatoun as a small-scale, non-formal education pilot at two of their drop-in centers for children and youth. Aflatoun children and youth at these centers are 5-17 years old.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	MONGOLIA
Organisation Name	XacBank
Description of Organisation	
Program Description	XacBank and Golden Fund for Development Association (GFDA) have implemented an Aflatoun pilot for students in schools in Ulaanbaatar and surrounding rural areas. Students' Aflatoun activities range from artwork and theater to educational visits to the bank, creating handmade savings boxes and monitoring their savings in bank accounts.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner
Country	NEPAL
Organisation Name	Child Workers in Nepal Concerned Centre (CWIN)
Description of Organisation	CWIN helps build a national and international child rights movement to eliminate all forms of abuse, exploitation and injustice against children through advocacy, emergency action, social mobilization, alliance building and solidarity in action.
Program Description	CWIN has implemented Aflatoun through NFE for working children and children in child care homes. They are in 300 child care homes in Kathmandu, Panauti, Chitwan and Biratnagar, and also provide Aflatoun education to a youth group ('graduates' from child care homes). Children and youth have begun starting savings clubs and enterprises like card making.
Program Status	Delivering Aflatoun since 2008
Partnership Status	Associate Partner
Country	NEDAL
	NEPAL
Organisation Name	Kapilvastu Information Center (KAPINCE-Nepal)
Description of Organisation	Founded in 1997, Kapilvastu Information Centre (KAPINCE Nepal) is an NGO focused on empowerment of women and children, civic education, human rights and social justice, media mobilization, peace education and conflict transformation, and good governance. They work in the western region of Nepal.
Program Description	KANPINCE Nepal's Aflatoun programme has children initiating social campaigns aimed at addressing social issues in the community, particularly health and hygiene. For example, children addressed the lack of
	toilets in the community and advocated for the provision of more.
Program Status	toilets in the community and advocated for the provision of more. Delivering Aflatoun since 2009

Country	NEPAL
Organisation Name	Junior Achievement Nepal
Organisation Name	
Description of Organisation	
Program Description	JA Nepal introduced Aflatoun in schools in Kathmandu in 2008. Aflatoun activities include raising awareness on child rights, generating clubbased savings in rural and public schools, and educational visits.
Program Status	Delivering Aflatoun since 2008
Partnership Status	Associate Partner
Country	PAKISTAN
Organisation Name	Sahil
Description of Organisation	
Program Description	Sahil started the Aflatoun programme with juveniles in the Adiala jail where children and youth participated in social banking (good deeds by the juveniles were 'collected' and promoted in the jail, which contributed to peace-building). Sahil has developed an interactive learning CD and used this to introduce Aflatoun in drop-in centers and care homes, such as Plan Pakistan's adolescent-friendly centers.
Program Status	Delivering Aflatoun since 2008
Partnership Status	Associate Partner
Country	PAKISTAN
Organisation Name	Diocesan Education Centre
Organisation Name Description of Organisation	The Primary Education Project (PEP) is part of the education work of the
Description of	The Primary Education Project (PEP) is part of the education work of the Diocese of Hyderabad. PEP is working towards the qualitative improvement of education facilities in marginalized communities in rural Sindh
Description of Organisation	The Primary Education Project (PEP) is part of the education work of the Diocese of Hyderabad. PEP is working towards the qualitative improvement of education facilities in marginalized communities in rural Sindh province. The Diocesan Education Center's Primary Education Project (PEP) has integrated Aflatoun in their child self-help clubs. Children have been learning Aflatoun in 5 districts in Sindh province: Hyderabad, Mirpurkhas, Sanghar, Tando Allahyar, and Badin. Aflatoun activities include workshops on social issues (disaster preparedness, environmental protection,

Region.	
Country	PAKISTAN
Organisation Name	Society for Safe Environment & Welfare of Agrarians in Pakistan (SSEWA Pak)
Description of Organisation	Founded in 1975, SSEWA-Pak (Society for Safe Environment and Welfare of Agrarians in Pakistan) is an NGO working for rural development in the Sindh province of Pakistan. Their main areas of focus are education, water and sanitation, agriculture, savings and credit, and emergency relief."
Program Description	In 2008, SSEWA-Pak started Aflatoun in their pre-existing self-help clubs running in 25 schools. Aflatoun activities include vegetable gardening, peace education and child-centered games. Their programme was visited by Sahil, another partner based in Pakistan, for a learning visit.
Program Status	Delivering Aflatoun since 2008
Partnership Status	Associate Partner
Country	PAPUA NEW GUINEA
Organisation Name	Papua New Guinea Education Advocacy Network
Description of Organisation	PEAN is the national education coalition partner in Papua New Guinea of ASPBAE (Asia South Pacific Association for Basic and Adult Education). It is actively involved in the Global Campaign for Education, which was launched in 1999 and is made up of organizations and individuals who believe that it is imperative that everyone has an education.
Program Description	PEAN is planning to integrate the Aflatoun programme in their non- formal education and early childhood care and education programmes. PEAN's programme will involve young children who are marginalized and out of school.
Program Status	In Preparation
Partnership Status	
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Country	PHILIPPINES
Organisation Name	Children International Philippines
Description of Organisation	Established in 1936, Children International (CI) is a US-based NGO that helps impoverished children through sponsorship. It currently helps over 300,000 children globally and in the Philippines around 80,000 children through various programs in health, nutrition, education, material aid and youth empowerment.
Program Description	CI Philippines has introduced Aflatoun to over 1700 children and youth from 5-12 years old and 16-19 years old. They implement Aflatoun in formal and non-formal education settings. CI Philippines pioneered Aflatoun for pre-school by adapting the age-appropriate workbooks and children's activity book, and developing a facilitator's manual. Children have organized Aflatoun activities like a reading hour conducted in the schools and centers, and an awareness campaign on waste segregation.
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Program Status | Delivering Aflatoun since 2010

Partnership Status Local Partner

Region.	
Country	PHILIPPINES
Organisation Name	National Confederation of Cooperatives (NATCCO)
Description of Organisation	NATCCO is a tertiary cooperative federation founded in the Philippines in 1977. It has a nationwide outreach working in the area of financial intermediation, training and consultancy, and policy advocacy. It works with cooperative banks across the Philippines.
Program Description	NATCCO now implements Aflatoun all over the country, and also facilitates the Aflatoun Philippines coordination group. They continuously conduct Aflatoun trainings for other partners in the country and in the region. The Aflatoun programme is experienced by children primarily as a savings activity, with lessons incorporated in different classes. Savings are deposited in the local cooperatives. There are Aflatoun events conducted by the local cooperatives, such as summer camps and workshops for students.
Program Status	Delivering Aflatoun since 2006
Partnership Status	Implementing Partner
Country	SRI LANKA
Organisation Name	Coalition for Educational Development
Description of Organisation	The Coalition for Educational Development (CED) is a non-profit organization that links policymakers, researchers and civil society groups to formulate educational policies of wider application and make insightful decisions. Thus it increases the leverage of CSOs, professional associations and individuals to advocate for educational development.
Program Description	CED has introduced Aflatoun to students in Sri Indra, Jyothi, Vidyalaya and Battaramulla. Children in government schools and plantations have been learning about Aflatoun through child clubs. CED also plans to introduce Aflatoun to disabled children and street children. Social campaigns include awareness raising on saving finances, natural resources and local values. Financial enterprises include planting and selling vegetables, collecting waste materials for recycling, and children's enterprise fairs.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner
Country	SRI LANKA
Organisation Name	Institute of Human Development and Training (IHDT)
Description of Organisation	
Program Description	IHDT is hosting an Aflatoun training in 2011 to be facilitated by another partner based in Sri Lanka, Coalition for Educational Development. IHDT is planning to start an Aflatoun pilot for students 8-14 years old in 2 schools in Galle district in southern province.
Program Status	In Preparation
Partnership Status	Associate Partner

Country	THAILAND
Organisation Name	AACCU Association of Asian Confederation of Credit Unions
· ·	ACCU is the apex organization of the credit union/cooperative system in the Asian region. This system encompasses credit unions/cooperatives and similar financial institutions in countries in the East, Southeast, and South Asia. Membership to ACCU is comprised of national credit union/cooperative leagues and federations.
Program Description	ACCU has savings products for children and youth which it has promoted in its network: Youthbee, Smart Teens, Gen X and EASY. They intend to introduce Aflatoun as the complementary educational programme for the savings programmes.
Program Status	In Preparation
Partnership Status	Associate Partner

Country	THAILAND
Organisation Name	International Child Support (ICS) Asia
	ICS is an international child rights-based development organisation. ICS carries out two major programmes in and with local communities: (1) Civic Driven Child Development programme and (2) Child Protection programme. In Asia, ICS works in Thailand, Laos, Cambodia, Vietnam and the Philippines.
Program Description	ICS Asia has been implementing Aflatoun in Sisaket province, Thailand through cooperation with local government (Education Service Area) for contextualization of materials and training. They developed Aflatoun books for grades 3-6, conducted thematic savings camps and continuously worked towards promoting child participation through the program.
Program Status	Delivering Aflatoun since 2008
Partnership Status	Implementing Partner

Country	VIET NAM
Organisation Name	Vietnam Association for Protection of Children's Rights
•	Vietnam Association for Protection of Children's Rights was founded in 2008. Its mission is to assemble and unite all Vietnamese organizations and individuals who have heartfelt enthusiasm, to help children enjoy their basic rights, and prevent all acts violating children's rights.
Program Description	VAPCR has introduced Aflatoun to students in grades 1 to 9 in Xa Dan School and Bin Minh School in Hanoi. Aflatoun is integrated in civic education and values classes.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	ALBANIA
Organisation Name	Partnerë për Fëmijët
Description of Organisation	Partnerë për Fëmijët (PPF) works in the north eastern region of Albania. Its focus is on child education and protection, and community resource mobilization. Partnerë për Fëmijët is implementing the programme in partnership with Fëmijët Sot which is an NGO working in Central and North East Albania.
Program Description	Two organizations have started jointly implement the programme in Albania. They have translated and contextualized several Aflatoun workbooks and have publicized the programme. Different trainings were conducted in the different regions of Albania as well as events with children. Children are already collecting savings along with their parents and the money is used for collective events in school.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	ARMENIA
Organisation Name	Junior Achievement Armenia
Description of Organisation	Junior Achievement Armenia's (JAA) mission is to empower young Armenians with the skills and knowledge to compete and succeed in tomorrow's world. JAA has been implementing the applied economics program and has introduced civic and human rights education. JAA has trained over 3200 teachers in Armenia.
Program Description	JAA has prepared materials for children aged 13/14 years old and a guide for teachers. Children use social and financial enterprises where they raise funds for peers with specific needs or for their school. JAA is currently searching for additional support to expand the programme.
Program Status	In Preparation
Partnership Status	

Country	AZERBAIJAN
Organisation Name	Reliable Future Youth Organization (Umidli Gelecek Gencler Teskilati)
•	Reliable Future Youth Organization goal is to unite active young people and direct their efforts to build a healthy, open, and democratic civil society in Azerbaijan. They also serve as the Secretariat for the Azerbaijan NGO Alliance for Children's Rights.
Program Description	Reliable Future implements Aflatoun in cooperation with the Ministry of Education, the local education department and the National Parents-Teachers Association. The programme is in Baku, the capital. Reliable Future has translated 5 Aflatoun books in Azerbaijani and officially published Book 1 together with the MoE and the NGO Alliance in Azerbaijan.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	BELARUS
Organisation Name	Information Center for Human and Child Rights
Description of Organisation	The Info Centre for Human Rights of the Child was established by the government to train teachers of 37 schools in the area of child rights and human rights. They launched the coordination of innovative activities for children and youth in the area of research and enabled the participation in Internet projects and exchange visits.
Program Description	The ICHCR is currently testing the Aflatoun programme with one class of primary school children. The feedback has been positive as children take on projects related to the Five Core Elements. The ICHCR is currently advocating with the Department of Education to expand it to other schools. One important step to be undertaken is the approval of the Department of Education and to do training of teachers that will deliever the programme to a large number of children in the near future.
Program Status	In Preparation
Partnership Status	
Country	BOSNIA AND HERZEGOVINA
Organisation Name	Vesta
Description of Organisation	Vesta Association is a non-governmental organization that advocates for citizens' active participation through programs for civil education. It launches and leads the processes of social change aiming for equality of all groups and the socio-economical reinforcement of society.
Program Description	Vesta is currently approaching financial institutions in order to get support to implement the Aflatoun programme in schools. As part of its Aflatoun implementation it plans to include visits to Banks, private companies, NGOs and municipal departments. They will also be collaborating with a local organization called Interactive Open schools.
Program Status	In Preparation
Partnership Status	Associate Partner
Country	GEORGIA
Organisation Name	Foundation For Development of Human Resources
Description of Organisation	
Program Description	The Aflatoun programme is being implemented both in schools and non-formal education centres with younger and older children. FDHR is doing this in partnership with SOS Kinderdorf. FDHR worked on developing the necessary materials for implementation. They have been very active in approaching various stakeholders such as the Ministries of Education and Finance as well as other organizations on the field to collaborate in the implementation and its expansion to older age groups.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	GEORGIA
Organisation Name	Foundation For Development of Human Resources
•	FDHR is a non-governmental organization which works in peace building, development of civil society, psycho-social assistance of targeted populations, and training in business skills and success achievement. Thousands of citizens attended trainings and consultations on different themes.
Program Description	The Aflatoun programme is being implemented both in schools and non-formal education centres with younger and older children. FDHR is doing this in partnership with SOS Kinderdorf. FDHR worked on developing the necessary materials for implementation. They have been very active in approaching various stakeholders such as the Ministries of Education and Finance as well as other organizations on the field to collaborate in the implementation and its expansion to older age groups.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	HUNGARY
Organisation Name	Ec-Pec Foundation - Hungary
Description of Organisation	The Ec-Pec Foundation is part of the Step-by-Step network. Its main mission is the promotion of the child-centred programs in different educational institutions, kindergartens and primary schools. A central objective is to support the integration of disadvantaged children and children with special needs into the public educational system.
Program Description	Ec-Pec has been supportive of the Aflatoun work by availing one of their staff members to be a Regional Master trainer and facilitate trainings to other partners. The foundation is looking for the necessary resources to implement the programme.
Program Status	In Preparation
Partnership Status	Associate Partner

Country	ICELAND
Organisation Name	Reykjavik University, Center for Financial Literacy
•	The Institute for Financial Literacy promotes the improvement of financial literacy of all Icelanders focusing on research and education as well as being the countries' financial literacy knowledge centre.
Program Description	The Institute for Financial Literacy has been advocating for the implementation of the Aflatoun programme with the Ministries of Education and Finance. They have also release an article about Aflatoun to start creeating awareness in the country.
Program Status	In Preparation
Partnership Status	Associate Partner

Country	KAZAKHSTAN
Country	RAZARIISTAN
Organisation Name	Public Organization Đenter for Initiative Support
Description of Organisation	The Public Organization Center for Initiative Support provides assistance in building democracy and civil society in Kazakhstan, giving orientation in the social life and addressing critical contemporary issues of market economy. They work to tackle the problems of children and adolescents, the elderly and differently able people.
Program Description	POCIS has started several activities to initiate the Aflatoun programme in their country. Aflatoun was presented at the fair of social projects attended by government representatives and NGOs from the regions of South Kazakhstan. Subsequently teacher training for Formal and Non-Formal settings using the Aflatoun materials in Russian were conducted.
Program Status	Delivering Aflatoun since 2011
Partnership Status	
Country	KOSOVO
Organisation Name	Kosovo Education Centre
Description of Organisation	
Program Description	KEC and SOS work together to implement the Aflatoun programme in Pristina. They use both formal education materials and the non formal educational material. The programme is currently being implemented by KEC in their Social Education Class with children 11 and 12 years old. SOS Kosovo is implementing the programme in the Villages and as part of the Family Strengthening Program. They have also integrated Aflatoun in one of the modules of the training for the SOS mothers.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner
Country	KYRGYZSTAN
Organisation Name	SOS Kyrgyzstan
Description of Organisation	SOS Children's Villages in Bishkek, Kyrgyzstan believes that every child belongs to a family and grows with love, respect and security. SOS Kyrgyzstan has 2 children's villages where children in need are provided with alternative family and home, based on long-term family-type care aimed at guiding children towards independence and autonomy.
Program Description	SOS Kyrgyzstan integrated Aflatoun in their current programmes through formal education (Hermann Gmeiner school, 12-14 years old), and non-formal education settings (Family Strengthening Programme, Living Care Programme, 6-14 years old).
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Region.	
Country	KYRGYZSTAN
Organisation Name	INIT - Kyrgyz State University of Construction, Transportation and Architecture
Description of Organisation	INIT is the Institute of New Information Technologies under Kyrgyz State University of Construction, Transportation and Architecture. It is directed to the fundamental and humanitarian education of its students, the preparation of competitive specialists, and developing bachelor and masters graduates with scientific degrees.
Program Description	INIT is hosting an Aflateen training in 2011, after which it plans to run an Aflateen pilot for first-year students aged 17-18 from the institute's Kyrgyz-German Faculty of Informatics. Separate social and financial education classes will be offered to students, most of whom are from rural areas in Kyrgyzstan.
Program Status	In Preparation
Partnership Status	
Country	LITHUANIA
Organisation Name	Encourage the Future - Lithuania
Description of Organisation	
Program Description	Encourage the Future is currently implementing the programme with children accross the country and plans to expand the programme to a large number of children in the following years. They have been advocating for Social and Financial Education with the Ministry of Education and other stakeholders. They have also launched a website dedicated to Aflatoun updates and informations for their network in Lithuania.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner
Country	MACEDONIA, THE FORMER YUGOSLAV REPUBLIC OF
Organisation Name	Unicef Central and Eastern Europe and CIS Macedonia
Description of Organisation	The Centre for Human Rights and Conflict Resolution (CHRCR) is a research and training centre that help citizens take an active role in resolving conflicts rooted in ethnic and other differences. They promote human rights and basic freedoms as an essential part of the political, juridical and social transformation in the country.
Program Description	The Center for Human Rights and Conflict Resolution has started to prepilot the Aflatoun activities in a primary school with children aged 11-13. The CHRCR is currently working in partnership with UNICEF towards implementing the programme with young people- Aflateen. They plan to work with Child Friendly Cities and integrate the Aflateen programme in the Children Councils.
Program Status	In Preparation
Partnership Status	

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Country	MOLDOVA, REPUBLIC OF
Organisation Name	Children Communities and Families Moldova
Description of Organisation	CCF Moldova is a non-governmental organization committed to assisting children and families who are deemed to be at rissk. They work with Indigo Center, an education center that provides extra-curricular activities and also advocates for education for children in other settings.
Program Description	CCF Moldova has started in schools and aimed at children as old as 19 using the materials contextualized by the organization and manages national stakeholders. CCF Moldova is working with another NGO, the Indigo Centre, in non-formal settings. The Indigo center representative works in the Department of Science and Curriculum Development and is in the process of approval of an Aflatoun module as an extra-curricular activity that can be provided by schools in Moldova.
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner
Country	NETHERLANDS
Organisation Name	Plan International Netherlands
Description of Organisation	
Program Description	Plan Netherlands launched the Dutch Aflatoun programme aimed at primary schools. Plan Nederlands has worked on a new format material in collaboration with Alice O - a curricula development organization. The Aflatoun programme has been delivered to schools and after school centers. Plan Netherlands has also developed a material with NFTE to develop an entrepreneurship curriculum. They also work with children and youth at risk and train teachers and facilitators.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner
Country	POLAND
Organisation Name	Science For Environment Foundation
Description of Organisation	
Program Description	SEF is applying for funding in order to start a pilot in schools, informal education centres in rural areas across the country. Materials for people who work with children will be prepared based on the Aflatoun materials and methodology. The Aflatoun Programme will be implemented with children threatened with social exclusion, such as children from fostercare, orphanages or other educational institutions. The set of 8 books are being translated and contextualized for Poland
Program Status	in Preparation
Partnership Status	Associate Partner

Country	PORTUGAL
Organisation Name	ASFAC
•	ASFAC is a credit association. Their members are banks, financial and credit institutions. They have diverse programs in financial literacy for children as well as adults. They are working with the Ministry of Education and local governments for the implementation of the programs.
Program Description	ASFAC is already implementing programmes of Financial Education with children and adults. The association will now include Aflatoun on the programmes but want to lauch a national scale programme. For that they need to continue advocating with the Ministry of Education and look for additional financial resources.
Program Status	In Preparation
Partnership Status	Associate Partner

Country	RUSSIAN FEDERATION
Organisation Name	New Perspectives Foundation
Description of Organisation	The New Perspectives Foundation (NPF) is an NGO working for the strengthening of civil society across the Russian Federation. NPF has a national reach and implements various programmes with Children at Risk, Life Skills, IT Education, Civic and children's rights Education and it also organizes various contests at the national level.
Program Description	The Aflatoun materials have been translated and a new format Cards Pack of activities of the Non-Formal Education manual have bben prepared. It is working on a policy level also coordinating the programme launch with be a Round-Table "Financial Education in Russia: Situation Analysis and Development Perspectives."
Program Status	In Preparation
Partnership Status	Associate Partner

Country	SERBIA
Organisation Name	Pomoc Deci (Udruzenje gradjana)
	Pomoc Deci is an NGO working to promote childcare and education for children and their families. It has a national reach. Pomoc Deci creates an environment of hope and respect for children and youth, where they have opportunities to achieve their full potential, and provides individuals and communities with practical tools for positive change.
Program Description	The Aflatoun programme in Serbia was the first to be launched in Europe. It has a special emphasis on promoting tolerance for minority ethnic groups. Though originally piloted in rural areas, the proposed scale up will include one school in the city province of Belgrade. Aflatoun training in Serbia is nationally accreditated by the government.
Program Status	Delivering Aflatoun since 2006
Partnership Status	Implementing Partner

Country	SLOVAKIA
Organisation Name	Children of Slovakia Foundation
·	Children of Slovakia Foundation is working in the field of prevention, philanthropy, integration and education.
Program Description	In early 2009 teachers began a pre-pilot, delivering Aflatoun lessons in their schools without any contextualized materials. Subsequently they translated five books. CSF intend integrating the Aflatoun materials within their existing "Get to Know Your Money" programme. They attended the Mid-Campaign Meeting in Egypt in July 2009.
Program Status	In Preparation
Partnership Status	Associate Partner

Country	TAJIKISTAN
Organisation Name	Saodat
Description of Organisation	Saodat focuses on vulnerable households, with special attention to rural women. Saodat's mission is to promote the development of women and their families through the protection of their political, social, economic, and cultural rights and freedom and promoting their participation in civil society.
Program Description	Saodat's Aflatoun programme is being implemented by trained teachers conducting informal weekly Aflatoun classes for students in rural secondary schools in Spitamen region. To generate savings, active Aflatoun club members bought young rabbits in the market, fed these for 3 months and sold these at a profit. Earnings were used in their school fair to celebrate the "Navruz" holiday (New Year).
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	TAJIKISTAN
Organisation Name	Mercy Corps Tajikistan
Description of Organisation	Since 1994, Mercy Corps has been working to help communities in Tajikistan reduce the potential for violent conflict and improve the health of more than 80,000 women of childbearing age. Their geographic outreach includes Sughd Oblast, Taboshar and Spitamen Districts.
Program Description	Mercy Corps Tajikistan has integrated Aflatoun in its Child-to-Child (CtC) health program. Their Aflatoun program promotes how health and hygiene (washing hands, a healthy diet with fruits and vegetables) relate to financial management in the household, saving for winter and for the future, and using savings to access supplies like soap and nutritious food.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	TAJIKISTAN
Organisation Name	Youth Initiatives for Development
•	Youth Initiatives for Development (MIR) works in Sogd Oblast (in the Tajik-Uzbek border) in Tajikistan. They provide youth with opportunities to obtain leadership skills and have been operating a youth educational center in Khujand providing services to obtain life skills.
Program Description	Youth Initiatives for Development started an Aflatoun non-formal education pre-pilot for children and youth at their center in Khujand, Tajikistan. They are using Aflatoun materials in Russian: the non-formal education manual and Aflateen.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	UKRAINE
Organisation Name	Child Well Being Fund
Description of Organisation	CWBF is an non-governmental organization with national outreach working to for children's rights promotion and child protection, and providing community social services for children, young people and their families. They also work in health promotion and responsible parenting.
Program Description	CWBF has translated all the Aflatoun learning materials and manuals for implementation which they plan to contextualize to their own reality. They have been actively approaching stakeholders in order to get support for implementation. CWBF plans to implement Aflatoun in public schools as soon as they finalize the contextualization dependent on funding supply.
Program Status	In Preparation
Partnership Status	Associate Partner

Country	UNITED KINGDOM
Organisation Name	Hampshire Children's Services
•	Hampshire Children's Services is a department of Hampshire Local Authority. It is running a "Rights Respect and Responsibility" Programme in schools and positions the Aflatoun program so that it complements this programme. The programme is being currently being piloted in six schools.
Program Description	HCS has developed materials through a consultant that had this specific task. HCS is currently piloting the programme in a small scale and keeps on searching for opportunities to motivate more teachers to integrate the Aflatoun activities in their planning.
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner

Country	BURKINA FASO
Organisation Name	Association pour la Promotion Féminine de Gaoua (APFG)
· ·	APFG is a non-profit NGO born from a local initiative of a group of women at the BAFUDJI highschool in Gaoua. Its mission is to ensure protection of children in the area as well as creating a child friendly environment.
Program Description	APFG, along with Oceanium and CAMIDE has introduced environmental education to the Aflatoun programme and also managed to integrate the Aflatoun sessions within the formal curriculum in the schools in where they implement the programme. APFG has developed savings booklets to allow children proper registration of their savings and spending.
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner

Country	CAMEROON
Organisation Name	Syndicat National Autonome de l'Enseignement Secondaire
•	Fédération des Syndicats de l'Enseignement et de la Recherche objectives are to defend the teachers interests, provide training and lobbying at the Ministry of Education for a better quality education in Togo.
Program Description	SNAES master trainer has initiated the programme by training selected schools in the northen part of the country, this was a collaboration with Peace Corps volunteer. SNAES is also working on lobbying for the programme with the ministry of education and teachers to enrich their training.
Program Status	Delivering Aflatoun since 2010
Partnership Status	

Country	CHAD
Organisation Name	Syndicat des Enseignants du Tchad
•	The Syndicat's Enseignants du Tchad was created the 12 of February in 1989. t was established to protect the teachers interests. it promotes the improvement of the teacers environent and trainings, it also contribute with the authorities projects by proposing altrnatives for a better educational system.
Program Description	
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	CONGO, THE DEMOCRATIC REPUBLIC OF THE
Organisation Name	Action de Développement pour la Femme et l'Enfant
Description of Organisation	L'Action de Développement pour l'Enfant la Femme ADEFE is a Congolese NGO based in the east part of the country. ADEFE supports the activities of individual, family or association geared towards protecting and improving the environment, fight against poverty, entrepreneurship and job creation.
Program Description	ADEFE implements the programme in the region of Bukavu-Sud. The programme benefits to both selected formal schools and non-formal centres with initiatives carried by ADEFE. The formal Aflatoun books are used in schools while the NFE manual as well as Aflateen are used to support the activities in their centres to help the social reinsertion of children forced to be soldiers.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner
Country	CÔTE D'IVOIRE
Organisation Name	Defence for Children International Cote d'Ivoire
Description of Organisation	Defense for Children International is an independent non-governmental organisation that has been promoting and protecting children's rights on a global, regional, national and local level for 30 years. Defence for Children International is represented through its national sections and associated members in 40 countries worldwide.
Program Description	DCI Ivory Coast has started the Aflatoun programme in an urban setting in the city of Abidjan. Teachers and inspectors attended a training which allowed them to get agrip of new skills and methodology that they've judged helping them in their daily school duties. The programme has also the approval of the local authorities of the Ministry of Education, but is now facing serious challenges with the unrest that Ivory Coast knows.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner
Country	GUINEA
Organisation Name	Association des Jeunes pour le Développement Éducatif en Guinée
Description of Organisation	AJEDE is a student founded local NGO that promotes education, teachers training, capacity building of other organisations. AJEDE also educates on IT and other local practices.
Program Description	In a partnership with the NGO SARINKA, AJEDE has organised a training in a community school within the Milly Mamoudou Parc. The training has allowed the community to start the programme in schools using both the Non-formal and Aflateen curriculum. The programme will later be extended to neighbouring communities once the teachers have enough experience to learn from the programme.
Program Status	Delivering Aflatoun since
Partnership Status	

Country	GUINEA-BISSAU
Organisation Name	Organização dos escoteiros da Guiné-Bissau
Description of Organisation	
Program Description	The Scout Organization of Guinea Bissau started to implement the programme using the non-formal education portugese manual. They are currently working with groups of scouts and are exploring possibilities to implement the programme with SOS Kinderdorf. OEGB has advocated to introduce Social and Financial Education in the National curriculum and is currently dicussing it with the National Institute for the Development of Learning and the Regional Department of Education.
Program Status	Delivering Aflatoun since 2010
Partnership Status	I
Country	MADAGASCAR
Organisation Name	SIFE/APRAM
Description of Organisation	
Program Description	SIFE Leiden will translate and contextualize the Non-Formal Education manual into the Malgasi language and contextualize it for the local culture. The programme will be implemented in youth detention centers (jails.) Participants in the programme will participate in social banking (collection of good deeds).
Program Status	Delivering Aflatoun since 2010
Partnership Status	
Country	MALI
Organisation Name	CAMIDE-GAP
Description of Organisation	CAMIDE's (Centre d'Appui à la Microfinance et au Développement) mission is to be a centre of excellence providing technical support and advice to launch, strengthen and finance innovative microfinance initiatives, empowering deprived rural populations, hence contributing to local sustainable development.
Program Description	CAMIDE-GAP Aflatoun programme is one of the first pilot programmes that allows introduction and contextualisation of the Aflatoun programme in Francophone Africa. The programme is implemented in both rural (Kayes) and urban (Bamako) areas. In the region of Kayes, the programme has scaled up to reach more children in rural communities. The children use and open groupe accounts within the village banks according to rules set by the organisation, the parents, the teachers and the children.
Program Status	Delivering Aflatoun since 2006
Partnership Status	Implementing Partner

Country	MAURITIUS
Organisation Name	Halley Movement
Description of Organisation	Halley Movement mission is to protect and promote the welfare of children and families in MauritiusIt is a voluntary, non profit organisation founded in 1989.
Program Description	Halley mevement educators and teachers have been trained by a trainer from Lebanon. This has allowed Halley Movement to start their programme in their centres as a pilot phase while working on selecting schools and teachers in collaboration with the Ministry of Education to introduce the programme in public schools.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	MAURITIUS
Organisation Name	Halley Movement
·	Halley Movement mission is to protect and promote the welfare of children and families in MauritiusIt is a voluntary, non profit organisation founded in 1989.
Program Description	Halley mevement educators and teachers have been trained by a trainer from Lebanon. This has allowed Halley Movement to start their programme in their centres as a pilot phase while working on selecting schools and teachers in collaboration with the Ministry of Education to introduce the programme in public schools.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	NIGER
Organisation Name	Association pour la Défense des Enfants du Niger
· ·	L'Association pour la Défense des Enfants du Niger (ADENI) is a part- ner of DCI. The association, registered as an NGO, is represented in the 8 different districts of Niger and promotes the defense of the rights of the child, intervenes in youth's justice, education and fights against child labour.
Program Description	ADENI started the programme in a rural area in public school as a pilot phase afetr their master trainer conducted a training of teachers in the school where she works as a teacher as well. The programme is being implemented in parallel with the national curriculum where the teachers use sessions from the Aflatoun books.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Region: Francophone Africa

Country	RWANDA
Organisation Name	UMUSEKE
· ·	Umuseke is a local NGO based in Kigali District of Rwanda with the aim of creating a culture of peace for young people. The organization's programmes are focused on socio-economic development projects that complement the environment and a culture of peace.
Program Description	The programme is being implemented in schools selected by UMUSEKE in their peace education programme. UMUSEKE also uses sessions from the Aflatoun curriculum to sensitise about Peace and tolerence.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	тодо
Organisation Name	Federation des Syndicats de l'Education Nationale, Togo
	Federation des Syndicats de l'Education Nationale is an umbrella for several teachers syndicates for kindergarden, primary and secondary schools in Togo. FESEN opperates with the approval of local authorities.
Program Description	FESEN, with the initiative of its master trainer has started the programme in two schools, a private and a public schools, the programme is implemented as a support and also extra scolar activities to the national curriculum. FESEN depends on internal fund raised within the federation. FESEN is expected to form a partnership with Plan Togo to work on training more trainers/teachers to expend their programme.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Region: Middle East and North Africa

Country	JORDAN
Organisation Name	Jordan River Foundation
	JRF was established in 1995 and Chaired by Her Majesty Queen Rania Al-Abdullah. It is a non-profit Jordanian non-governmental organization. Its vision is to empower society, especially women and children, and in turn, improve the quality of life to secure a better future for all Jordanians.
Program Description	JRF was established in 1995 and Chaired by Her Majesty Queen Rania Al-Abdullah. It is a non-profit Jordanian non-governmental organization. Its vision is to empower society, especially women and children, and in turn, improve the quality of life to secure a better future for all Jordanians.
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner

Country	LEBANON
Organisation Name	Young Men's Christian Association - Lebanon
· ·	The YMCA of Lebanon is a non-profit national indigenous organization established in Lebanon in 1890. The organization targets all Lebanese people, regardless of political, religious, sectarian or geographic affiliations and irrespective of age or gender. The YMCA focuses on comprehensive and integrated national development.
Program Description	YMCA has launched its pilot phase this year in several part of Lebanon with different contexts. YMCA has benefitted from having four master trainers able to follow up on the programme and cooperate with other organisations. YMCA is planning on expanding the programme and creating clubs in all schools for both Aflatoun and Aflateen.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	MOROCCO
Organisation Name	Bayti Association
•	Bayti is a non-profit association based in Morocco and recognized as a public utility institution. It targets children in difficult circumstances: Street children, working children, abandoned children, juvenile delinquent and sexually exploited children.
Program Description	Bayti implements the programme with street children. For whom it created space to learn from the Aflatoun sessions. The saving is set to focus on good deeds rather than money although it is taken into consideration. Bayti is also assisting the children in promoting their social enterprises by exhibiting them in fairs.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Region: Middle East and North Africa

Country	PALESTINIAN TERRITORY, OCCUPIED
Organisation Name	Community Development Society for Thought and Culture
Description of Organisation	Community Development Society for Thought and Culture (CDST) is looking forward to create a generation of children and youth that believe in democratic practices, forgiveness, respect differences, and reject domestic and school violence.
Program Description	Community Development Society for Thought and Culture (CDST) is looking forward to create a generation of children and youth that believe in democratic practices, forgiveness, respect differences, and reject domestic and school violence.
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner

Country	SUDAN
Organisation Name	Plan International Sudan (North)
Description of Organisation	Plan International Sudan aims to achieve lasting improvements in the quality of life of deprived children in developing countries, through a process that unites people across cultures and adds meaning and value to their lives.
Program Description	The programme is implemented in rural schools in the district of Edduweim and North Kordofan. The programme focused at first on social issues, then started building up possibilities to do savings in schools. Plan Sudan works in tight collaboration with the Sudanese Network for Education For All (SNEFA) to implement the programme. In 2009 SNEFA began contextualizing materials. With Ministry of Education approval, and under the supervision of Plan Sudan, the program is now expending to new districts.
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner

Country	YEMEN
Organisation Name	Child Protection Initiative
Description of Organisation	
Program Description	Child Friendly Cities programme by CPI, it will be integrated with Aflatoun in a pilot in Lebanon-Tripoli. CPI aims to upgrade the capacities of local authorities and municipalities to improve the well-being of children, especially vulnerable and disadvantaged children. CPI intends to pilot the programme in Alepo within its Child Friendly Cities which works to reintegrate drop-outs within formal education. The Aflatoun programme will be used to complete and reinforce the curriculum.
Program Status	Delivering Aflatoun since 2010

Country	ARGENTINA
Organisation Name	Trazos de Ciudadania
•	Trazos de Ciudadania is a local NGO formed in Rosario by local teachers who want to establish the Aflatoun program in Argentina.
Program Description	The programme was originally implemented in Rosario in 2006 and was the first pilot of the Aflatoun program in the Americas region. Adaptation of materials was done in 2010. Staff attended the Mid-Campaign Meeting in Egypt in July. Two trainers from Argentina attended the Regional Master Trainers event in Peru in 2009. The organization is Americas representative on the Curriculum Development Task Force.
Program Status	Delivering Aflatoun since 2006
Partnership Status	Implementing Partner

Country	BOLIVIA
Organisation Name	CDEHSC - Cilaj
Description of Organisation	Cilaj is a project of the CDEHSC, a religious NGO working in La Paz, Bolivia. Cilaj specializes in training Bolivian children in entrepeneurial activities. Cilaj is a project implemented in collaboration with Cordaid, building skills for youth to enter the labor market.
Program Description	Training was provided locally in December 2010. Programme is now delivered by CDEHSC's local partners who started implementing in March 2011. Ipuñai Kuñatai focuses in NFE with 26 children and youth (specialized in working with HIV). Salesian schools started the programme with 95 children and 46 youth.
Program Status	Delivering Aflatoun since 2011
Partnership Status	

Country	BOLIVIA
Organisation Name	Centro de Desarrollo de Educacion Alternativa (CDEA)
•	Centro de Desarrollo de Educacion Alternativa (CDEA) is a local Bolivian organization delivering training for NGOs staff on entrepreneurial education for youth with social aspect.
Program Description	The Center for Development of Alternative Education has been supporting training activities in Bolivia.
Program Status	In Preparation
Partnership Status	Associate Partner

Country	BRAZIL
Organisation Name	World Vision Brazil
•	World Vision is a Christian humanitarian charity organization dedicated to working with children, families, and their communities worldwide to reach their full potential by tackling the causes of poverty and injustice.
Program Description	World Vision is piloting the non formal Aflatoun programme in Maceio, Northeast of Brazil. In May 2011 training was done for all the WV regional representatives in order to scale up the program in new areas of the country. One trainer was trained at the Regional Master Trainers event in 2009.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	CHILE
Organisation Name	PAICABI- Corporacion de Promocion y Apoyo a la Infancia
· ·	PAICABI is a child rights organization working in the area of Valparaiso. It provides capacity building to other local NGOs in children related topics, has a strong local network and experience in non formal education.
Program Description	PAICABI is piloting the programme since 2010 in non formal settings with local partner COTRA. PAICABI attended the Sub Regional Meeting in El Salvador 2009. One PAICABI trainer was trained at the Regional Master Trainers event in Peru in November 2009
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	COLOMBIA
Organisation Name	YMCA Colombia
·	YMCA Worldwide movement has more than 45 million members from 124 national federations affiliated through the World Alliance of YMCAs. The YMCA is a federated organization made up of local and national organizations in voluntary association. YMCAs are open to all, regardless of faith, social class, age, or gender.
Program Description	YMCA Colombia has different associations, each one based in different cities of the country. The Aflatoun program will be implemented in 6 associations. Some will implement in schools, and others in non formal settings. Actions already started in October 2010 and training for staff was held in December 2010. In January 2011 programme pilot started in the areas of Santander and the coffee zone. The programme will scale up to all YMCA associations in 2012.
Program Status	Delivering Aflatoun since 2011
Partnership Status	

Country	COLOMBIA
Organisation Name	Children International Colombia
Description of Organisation	Established in 1936, Children International (CI) is a US-based NGO that helps impoverished children through sponsorship. It currently helps over 300,000 children globally through various programs in health, nutrition, education, material aid and youth empowerment.
Program Description	Received Aflatoun training in December 2010. Programme pilot started in march 2011 with 200 children in Barranquilla in formal education. The plan is to scale up to 400 children in two more service areas and in Cartagena area.
Program Status	Delivering Aflatoun since 2011
Partnership Status	

Country	COLOMBIA
Organisation Name	Fundacion Escuela Nueva Volvamos a la Gente
· · · · · · · · · · · · · · · · · · ·	The Escuela Nueva Foundation is a non governmental organization founded by the creators of the Escuela Nueva educational model. It contributes to improving the quality, efficiency and sustainability of rural and urban basic education primarily in developing countries, through the dissemination of Escuela Nueva and public-private partnerships.
Program Description	Aflatoun's core elements are being included in Escuela Nueva's books used in Colombian schools. Activites are mainly focused on material development. Material adaptation will be ready in 2013.
Program Status	In Preparation
Partnership Status	Associate Partner

Country	COSTA RICA
Organisation Name	Paniamor
·	Paniamor's mission is the fulfillment of the rights of minors in Costa Rica, through social mobilization programmes aimed at strengthening individuals ability to exercise their rights and responsibilities.
Program Description	PANIAMOR is implementing Aflatoun in non formal education settings, through the Club House and Only girls programmes. There is a strong focus on rights. They attended the Sub Regional Meeting in El Salvador 2009 and the Mid Campaign Meeting in Egypt in 2009. One PANIAMOR trainer was trained at the Regional Master Trainer event in Peru in November 2009.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	ECUADOR
Organisation Name	ChildFund Ecuador
Description of Organisation	ChildFund International is inspired and driven by the potential that is inherent in all children; the potential not only to survive but to thrive, to become leaders who bring positive change for those around them.
Program Description	ChildFund Ecuador pre-piloted the programme at the end of 2008. The formal pilot was initiated in June 2009 in Nanegalito, Los Bancos area reaching schools from rural areas. Childfund Ecuador participated in the Americas Regional Meetings of 2007 & 2008 and was represented at global level in the Campaign Launch 2008 and the Mid-Campaign Meeting 2009. Children open accounts in local cooperative with more than 10 US\$
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner

Country	ECUADOR
Organisation Name	Children International Ecuador, Quito
Description of Organisation	Established in 1936, Children International (CI) is a US-based NGO that helps impoverished children through sponsorship. It currently helps over 300,000 children globally through various programs in health, nutrition, education, material aid and youth empowerment.
Program Description	Non formal programme reaches 200 children. In 2011 Aflateen pilot for youth, Grant given by Citi. They are in the process of recruiting and training Alfateen club facilitators and planning the formation of the clubs.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Implementing Partner

Country	ECUADOR
Organisation Name	Children International Ecuador, Guayaquil
Description of Organisation	Established in 1936, Children International (CI) is a US-based NGO that helps impoverished children through sponsorship. It currently helps over 300,000 children globally through various programs in health, nutrition, education, material aid and youth empowerment.
Program Description	Started delivering Aflatoun programme in Guayaquil in January 2010 with 200 children involved in non formal education. CI participated in the Quito Regional meeting in 2010.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Local Partner

Country	EL SALVADOR
Organisation Name	Plan International El Salvador
Description of Organisation	Plan has been operating in El Salvador since 1976, helping children in underdeveloped or vulnerable areas to access their rights to health, education, protection and sustainable livelihoods. Today they work with almost 42,000 children across the country in education, health, environmental and social vulnerability and participation.
Program Description	Plan International El Salvador is piloting the program since April 2010. The programme has been innovative in its promotion of enterprises that are being done by children and youth as well as promoting peer learning opportunities
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	GUATEMALA
Organisation Name	ChildFund Guatemala
·	ChildFund International is inspired and driven by the potential that is inherent in all children; the potential not only to survive but to thrive, to become leaders who bring positive change for those around them.
Program Description	Aflatoun programme in the area of Chimaltenango started in June 2010 in collaboration with CASS teachers trained by CIED. Children in the program are opening savings accounts in local bank Banrural and cooperatives.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	GUATEMALA
Organisation Name	Children International Guatemala
•	Established in 1936, Children International (CI) is a US-based NGO that helps impoverished children through sponsorship. It currently helps over 300,000 children globally through various programs in health, nutrition, education, material aid and youth empowerment.
Program Description	Aflatoun programme implemented in March 2011 in the area of Tecpan in both formal and non formal education settings with 200 children involved.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	HONDURAS
Organisation Name	Ayuda en Accion Honduras
Description of Organisation	Ayuda en Accion works to advance structural changes that contribute to the eradication of poverty. They aim to improve the living conditions of disadvantaged communities through self-sustaining development programs and awareness campaigns and advocacy.
Program Description	ChildFund, Ayuda en Accion, CARE and Plan are working together for education through the COMCORDE network. Aflatoun curriculum in formal and non formal education contexts. They will work on the contextualization of the materials as a network. Ayuda en accion works in the area of Choluteca with 82 children from one local school.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	HONDURAS
Organisation Name	Plan International Honduras
· ·	Plan has worked in Honduras since 1977 to bring lasting improvements to children's lives. Plan's work focuses on 600 communities to identify and benefit at least 380,000 children in the country.
Program Description	Plan International Honduras plans to pilot the Aflatoun programme in formal education. They expect to work in alliance with local partners of COMCORDE. Plan International Honduras attended the Sub Regional Meeting in El Salvador 2009 and was represented at global level at the Mid Campaign Meeting 2009.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	HONDURAS
Organisation Name	ChildFund Honduras
•	ChildFund International is inspired and driven by the potential that is inherent in all children; the potential not only to survive but to thrive, to become leaders who bring positive change for those around them.
Program Description	ChildFund, Ayuda en Accion, CARE and Plan are working through the COMCORDE network. Childfund has the role of the main coordinator of the network. A pilot since August 2010 in Santa Barbara in formal and non formal education with 575 children. They also started Aflateen activities for 2011.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	HONDURAS
Organisation Name	Care Honduras
•	Care began working in Honduras in 1954 by providing assistance after hurricane Hazel struck. Today their work focuses on tackling the causes of poverty in many of Honduras' poorest communities.
Program Description	ChildFund, Ayuda en Accion, CARE and Plan are working through the COMCORDE network. CARE is implementing an Aflatoun pilot in the different areas of Honduras where they work. They plan to deliver the Aflatoun curriculum in formal and non formal education contexts.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	HONDURAS
Organisation Name	Children International Honduras
·	Established in 1936, Children International (CI) is a US-based NGO that helps impoverished children through sponsorship. It currently helps over 300,000 children globally through various programs in health, nutrition, education, material aid and youth empowerment.
Program Description	Delivering programmes in non formal education. Started a pilot in 2011 with 300 children in rural areas of San Pedro Sula. Planing to scale up in the second year to 600 children.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Initial Contact High

Country	MEXICO
Organisation Name	IMIFAP
Description of Organisation	IMIFAP (Mexican Institute of Family and Population Research) enables people to become more responsible and productive by improving their health, education, and financial situation. It has developed over 40 different programs, which have reached more than 19 million people in Mexico.
Program Description	With rabobank support IMIFAP is piloting Financial Education games for 120 children from the 1st to the 3rd grade. The strategy is planned with an advisory committee formed by different financial institutions, NGOs and stakeholders that work for financial education in Mexico. They plan to start a pilot combining their experiences with Aflatoun's social and financial education programme in September 2011 with the support of ING.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	MEXICO
Organisation Name	EDUCA
•	EDUCA aims to improve the quality of life in communities through education and capacity building.
Program Description	EDUCA is implementing a pilot since August 2010 in three schools with children 4th to 6th grade. The programme has included training for teachers and program coordinators and contextualized books. Scotiabank Mexico provides volunteer support and funding for this program.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	NICARAGUA
Organisation Name	Plan International Nicaragua
Description of Organisation	
Program Description	Started formal pilot in three schools in April 2010 with children 1002 ages 6-12 from 1st -6th grade. Plan International Nicaragua attended the Sub Regional Meeting in El Salvador 2009. Plan was also represented at global level at the Mid Campaign Meeting 2009. One Plan facilitator was trained at the Regional Master Trainers event in Peru in 2009. trainer has done training in Guatemala in January 2011.
Program Status	Delivering Aflatoun since 2010
Partnership Status	Associate Partner

Country	PANAMA
Organisation Name	IDEMI -Instituto para el desarrollo de la mujer y la infancia
· ·	IDEMI works with children in risk of dropping out from school. They work in extracurricular activities teaching children social values. They are also working in non formal education with indigenous children in rural areas, constrained to work to continue their studies.
Program Description	training was provided by Piura's department of Education. Since september 2010 they are working with four schools in the province of Cocle, with two modes: 1 tutoring with a teacher to learn to read program 2. Festival of children's rights, for this year is designed four modules.
Program Status	Delivering Aflatoun since 2010
Partnership Status	

Country	PARAGUAY
Organisation Name	Coordinadora por los derechos de la Infancia y Adolescencia (CDIA)
Description of Organisation	
Program Description	Formal Programme delivered in the region of Guaira in Villarica. Alliance between CDIA (CRC NGO Network)-VinculArte and Plan Paraguay (implementing)FIELCO (microfinance institution). This unique partnership has resulted in a mix of social, finanical and participatory themes in the programme.
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner
Country	PARAGUAY
Organisation Name	Fundacion Paraguaya de Cooperacion y Desarollo
Description of Organisation	
Program Description	Fundación Paraguaya's strategy for implementing the Aflatoun programme is through their microfinance initiative and targets the children of women participating in their village banking programme in non formal education. FP participated in the LAC Contextualization Meeting and in the Americas Regional Meetings of 2007 & 2008, as well as in the Campaign Launch 2008. The Executive Director of FP was Americas' representative in the Aflatoun Board in 2008. One FP trainer was trained in 2009 at the Regional Master Trainers event in Peru.
Program Status	Delivering Aflatoun since 2008
Partnership Status	Implementing Partner
Country	PERU
Organisation Name	Finca Peru
Description of Organisation	FINCA Peru aims to provide credit, promote savings and provide training to women from low income households. FINCA Peru work in Lima, Ayacucho and Huancavelica through village banking, and focus on financial education, savings and personal values.
Program Description	The Aflatoun programme targets the children of the women participating in the village banks being supported by FINCA Peru in Ayacucho.Prepiloted in 2008 to test the materials for non formal education settings, a formal pilot went live in May 2009. This brought the children together in Aflatoun Clubs. FINCA Peru participated in the Mid-Campaign Meeting in Egypt in 2009.
Program Status	Delivering Aflatoun since 2009
Partnership Status	Associate Partner

Country	PERU
Organisation Name	Plan International Peru
Description of Organisation	Plan has been working in Peru since 1994, opening up and supporting the access of poor and marginalised children to basic rights like health, education, participation and sustainable livelihoods. This work benefits more than 310,000 people in more than 250 communities.
Program Description	Plan International Peru is including Aflatoun as a component of their project "Aprendiendo". The implementation of the programme is done in partnership with Piura's Education Department, that is including social and financial education in the regional curriculum. Plan Peru's Aflatoun pilot was in rural areas within formal education. Plan also aims to replicate the model used in the other regions were they have a presence.
Program Status	Delivering Aflatoun since 2008
Partnership Status	Implementing Partner

Country	PERU
Organisation Name	Vision Solidaria
· ·	Visión Solidaria has focused on youth initiatives since 2001. Its mission is to promote social responsibility and values in youth and children of Peru, through volunteer work, educational programmes and social projects.
Program Description	In May 2008, Visión Solidaria piloted the Aflatoun programme in 26 schools in Lima, reaching 9858 children from around 12 to 14 years old. Currently they are working with more than 32 schools and 11600 children and multiple stakeholders financing the program. VISO participated in the Americas Regional Meeting of 2007 & 2008, as well as in the Campaign Launch.
Program Status	Delivering Aflatoun since 2008
Partnership Status	Implementing Partner

Country	PERU
Organisation Name	ODAER-Organizacion Para el Desarrollo Ambiental y la Educaci
Description of Organisation	ODAER is an NGO which operates in Northern Peru, especially in the Amazon. Their focus is on women and gender, community-based education, sustainable and alternative development, and eco-tourism. ODAER is part of UNESCO's Kipus Network.
Program Description	The Aflatoun pilot was implemented in seven different provinces of the San Martín region. ODAER participated in the Americas Regional Meetings of 2007 & 2008 and the Campaign Launch of 2008. Budget restrictions prevented them attending major Aflatoun regional or international events in 2009.
Program Status	Delivering Aflatoun since 2008
Partnership Status	Implementing Partner

Country	PUERTO RICO
Organisation Name	Defensores PROCDN
•	Defensores PROCDN is a non-profit entity that seeks the implementation of the Convention on the Rights of Children in Puerto Rico.
Program Description	Aflatoun will be the first international program in Puerto Rico based on the Convention on the Rights of the Child, which is implemented in Puerto Rico. It is relevant to the context because 55 percent of families have incomes below the poverty level. Defensores PROCDN will be coordinating a national aflatoun network in Puerto Rico.
Program Status	In Preparation
Partnership Status	

Country	PUERTO RICO
Organisation Name	Nuestra Escuela Inc.
· · · · · · · · · · · · · · · · · · ·	Nuestra Escuela works with youth who have major academic or life challenges. Beginning with anretreat, students are required to spend time processing their own emotional issues and learning how to heal. Psychologists, social workers and mentors support students and their families.
Program Description	Nuestra Escuela will be piloting Aflateen in June 2011. Training was done in May 2011. For the contextualization process youth will be involved in adaptation of the manual.
Program Status	In Preparation
Partnership Status	Associate Partner

Country	SURINAME
Organisation Name	Stichting Projekten Christelijkn Onderwijs
Description of Organisation	Stichting Projekten Christelijk Onderwijs develops individual skills of the child and providing psychosocial support to children and educators. They also promote the participation of parents and children in the devel- opment of the school and the community.
Program Description	PCOS is working in Suriname with ZZG Dutch NGO that is supporting them to deliver Aflatoun in 4th grade. Pilot started in March 2011 with 12 schools in Paramaribo. PCOS received Aflatoun training in Guyana in September 2010.
Program Status	Delivering Aflatoun since 2011
Partnership Status	Associate Partner

Country	UNITED STATES
Organisation Name	Center for Intercultural Education & Development- CIED Georgetown University
· · · · · · · · · · · · · · · · · · ·	CIED is a departement within Georgetown University implementing scholarship programmes for community leader teachers willing to make a change and contribute to poverty reduction. Scholarships are given to teachers from: Guatemala, El Salvador, Mexico, Nicaragua and Dominican Republic.
Program Description	CIED started training our partner organizations and CASS teachers in Guatemala, Mexico and El Salvador in 2010 . Through the Aflatoun training, teachers are delivering high quality program in schools with an innovative and child centered approach. More than 100 teachers have been trained.
Program Status	Delivering Aflatoun since 2010
Partnership Status	

Country	URUGUAY
Organisation Name	Instituto de Promocion Economico y Social del Uruguay IPRU
•	IPRU is an organization delivering programs for youth and children in Uruguay for the last 46 years. Their main focus is citizenship, financial literacy and enterprises.
Program Description	IPRU is collaborating with the Central Bank of Uruguay to deliver the Aflatoun program. IPRU staff has been trained in Bolivia in December 2010. They expect to start implementing the programme in July 2011.
Program Status	In Preparation
Partnership Status	Local Partner